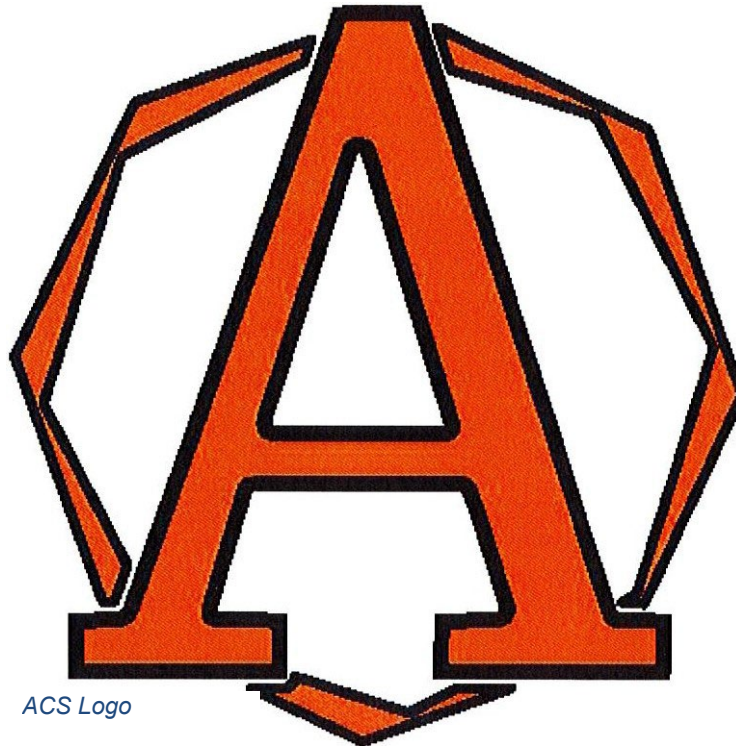


# **Akron Central School District Annual Report 2025-26**



*ACS Logo*

**May 20, 2025  
Budget Vote**

# **BUDGET HEARING**

**Tuesday, May 13, 2025**

**7:00 PM**

**High School Cafeteria**

# **ANNUAL DISTRICT MEETING**

**Tuesday, May 20, 2025**

**Noon – 9:00 PM**

**GYM 3 (adjacent to the HS upper parking lot)**

## **ACS BOARD OF EDUCATION**

**Erik Polkowski, President**

**Phillip Kenline, Vice President**

**Heather Cayea**

**Joseph Cena**

**Stephanie Coffta**

**Kristy Pingitore**

# **ANNUAL MEETING AGENDA**

**ANNUAL BUDGET HEARING  
TUESDAY, MAY 13, 2025  
7:00 P.M.  
High School Cafeteria**

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**ANNUAL DISTRICT MEETING  
TUESDAY, May 20, 2025  
Noon – 9:00 PM  
HS Gym 3 (adjacent to the HS upper parking lot)**

**AGENDA**

**12:00 Noon**

1. Call to order by the Chairman, Linda Wiltberger.
2. Reading of 2025-2026 school district budget summary.
3. Reading of Notice of Meeting and Qualifications of Voters.
4. Declaration by Chairman of polls open for voting.
5. Voting on Board of Education members and four propositions.

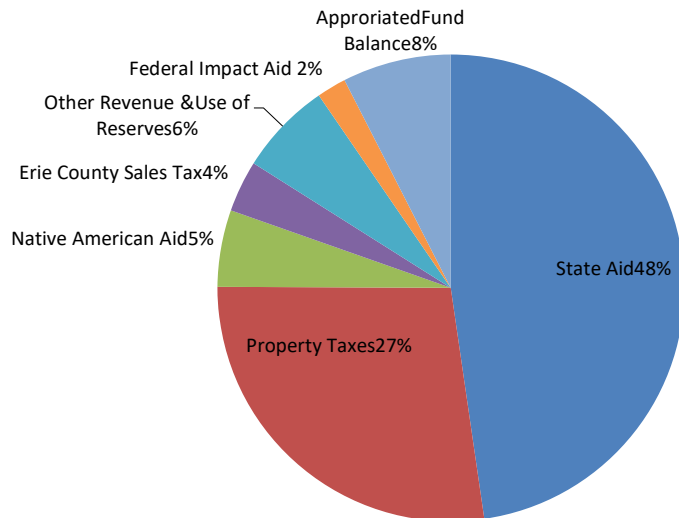
**9:00 P.M.**

6. Announcement by Chairman of closing of polls for voting on four propositions and school board members.
7. Tabulation and announcement of vote on 2025-26 school district budget.
8. Tabulation and announcement of vote on school buses (and related equipment).
9. Tabulation and announcement of vote on school board member positions.
10. Call by Chairman of any other business, which may properly come before meeting/adjournment.

**2025-26**  
**General Fund**  
**Budget**

**Akron Central School District  
Proposed General Fund Revenues**

		<b><u>Adopted 2024-2025</u></b>	<b><u>Proposed 2025-2026</u></b>	<b><u>\$ Change</u></b>
<b>State Aid:</b>				
	Foundation Aid/General Aid	\$ 11,546,649	\$ 11,749,722	\$ 203,073
	Excess Cost Aid	\$ 732,348	\$ 754,972	\$ 22,624
	BOCES	\$ 1,541,387	\$ 1,360,814	\$ (180,573)
	Hardware and Technology	\$ 21,129	\$ 19,561	\$ (1,568)
	Textbook, Software, Library	\$ 99,677	\$ 100,016	\$ 339
	Transportation	\$ 1,656,711	\$ 1,819,281	\$ 162,570
	Building	\$ 2,894,694	\$ 1,254,633	\$ (1,640,061)
	Native American Building Aid	\$ 1,717,998	\$ 1,568,618	\$ (149,380)
		<u>\$ 20,210,593</u>	<u>\$ 18,627,617</u>	<u>\$ (1,582,976)</u>
<b>Other Revenue:</b>				
	Native American Aid	\$ 2,074,000	\$ 2,074,000	\$ -
	Erie County Sales Tax	\$ 1,500,000	\$ 1,400,000	\$ (100,000)
	Federal Impact Aid	\$ 650,000	\$ 800,000	\$ 150,000
	Other Revenues	\$ 958,126	\$ 1,072,165	\$ 114,039
	Appropriated Fund Balance	\$ 1,940,000	\$ 2,940,000	\$ 1,000,000
	Use of Reserves/Transfers In	\$ 6,118,631	\$ 1,446,000	\$ (4,672,631)
		<u>\$ 13,240,757</u>	<u>\$ 9,732,165</u>	<u>\$ (3,508,592)</u>
<b>Real Property Tax Levy:</b>		<u>\$ 10,475,471</u>	<u>\$ 10,684,980</u>	<u>\$ 209,509</u>
<b>Total Revenues:</b>		<u>\$ 43,926,821</u>	<u>\$ 39,044,762</u>	<u>\$ (4,882,059)</u>



Akron Central School District					
General Fund Appropriations					
			Adopted	Proposed	
			2024-25	25-26	\$ Change
<b>Administrative Component</b>		11.38%			
	Board of Education/District Clerk		\$49,468	\$46,670	-\$2,798
	Central Office/District Services		\$1,629,725	\$1,637,198	\$7,473
	Legal & Personnel		\$223,500	\$233,500	\$10,000
	Instructional Administration		\$1,460,228	\$1,524,585	\$64,357
	Allocated Employee Benefits		\$854,201	\$1,002,988	\$148,787
			\$4,217,122	\$4,444,941	\$227,819
<b>Program Component</b>		71.90%			
	Instruction		\$11,415,838	\$12,004,920	\$589,082
	Exceptional Education		\$5,705,315	\$6,101,334	\$396,019
	Co-Curricular & Athletics		\$873,594	\$931,896	\$58,302
	Transportation		\$1,854,877	\$1,920,348	\$65,471
	Allocated Employee Benefits		\$6,134,211	\$7,112,844	\$978,633
			\$25,983,835	\$28,071,342	\$2,087,507
<b>Capital Component</b>		16.72%			
	Operations & Maintenance		\$2,647,331	\$2,469,571	-\$177,760
	Transfer to Debt Service Fund		\$3,555,833	\$1,746,541	-\$1,809,292
	Transfer to Capital Fund		\$6,886,629	\$1,668,618	-\$5,218,011
	Allocated Employee Benefits		\$636,071	\$643,749	\$7,678
			\$13,725,864	\$6,528,479	-\$7,197,385
<b>Total Expenditures</b>			\$43,926,821	\$39,044,762	-\$4,882,059

**Akron Central School District  
General Fund Appropriations  
ADMINISTRATIVE EXPENSES**

CODE	DESCRIPTION	2024-25 ADOPTED	2025-26 PROPOSED
A1010	<u>Board of Education</u> Expenditures incurred by the Board for supplies, travel, meetings, and conferences	\$ 38,600	\$ 33,600
A1040	<u>District Clerk</u> Expenditures incurred for salary, meeting supplies, and advertising costs.	\$ 7,643	\$ 9,800
A1060	<u>District Meeting</u> Expenditures for printing, advertising, payments to election officials, absentee ballots, and supplies	\$ 3,225	\$ 3,270
	<b>TOTAL BOARD OF EDUCATION/DISTRICT CLERK</b>	<b>\$ 49,468</b>	<b>\$ 46,670</b>
A1240	<u>Central Office</u> Salaries for the Superintendent, the superintendent's secretary, travel, supplies and periodicals	\$ 286,480	\$ 288,590
A1310	<u>Business Administrator</u> Salaries for our School Business Administrator, his staff of 3.5 full time employees, BOCES Central Business Office support services (including Internal Claims Auditor) consultant fees, travel, appraisal fees and supplies.	\$ 509,945	\$ 556,108
A1320	<u>Auditing Services</u> Annual audit by External Auditor and Internal Auditor.	\$ 37,300	\$ 37,500
A1325	<u>Treasurer</u> Expenditures for supplies and debt service needs	\$ 1,000	\$ 1,000
A1330	<u>Tax Collection</u> Contractual costs for tax collection services through the Town of Newstead, required supplies, and fees to Erie County for Tax Bills	\$ 18,000	\$ 17,000
A1480	<u>Public Information</u> Budget brochures and newsletters	\$ 1,500	\$ 1,500
A1670	<u>Central Mail</u> Costs for postage associated with district and building level mailings along with the fees to BOCES for production of forms, report cards, etc.	\$ 42,500	\$ 47,500
A1680	<u>Data Processing - BOCES</u> Computer costs for attendance, student scheduling, test scoring, report cards, and related hardware costs	\$ 450,000	\$ 410,000
A1910	<u>Insurance</u> Insurance premiums for fire, auto, liability, and vandalism	\$ 95,500	\$ 95,500
A1920	<u>School Association Dues</u> Costs of memberships in State, regional, and county associations	\$ 32,500	\$ 32,500
A1981	<u>Administrative Charge - BOCES</u> District's portion of BOCES administrative expenses	\$ 155,000	\$ 150,000
	<b>TOTAL CENTRAL OFFICE AND DISTRICT SERVICES</b>	<b>\$ 1,629,725</b>	<b>\$ 1,637,198</b>

**Akron Central School District  
General Fund Appropriations**

A1420	<u>Legal Services</u> School District Attorney and other legal fees	\$ 200,000	\$ 200,000
A1430	<u>Personnel</u> Costs for mandated employee physicals, arbitration fees, and advertising costs associated with recruitment of staff. Also the BOCES cost for substitute call in and certification services	\$ 23,500	\$ 33,500
	<b>TOTAL LEGAL AND PERSONNEL</b>	<b>\$ 223,500</b>	<b>\$ 233,500</b>
A2010	<u>Curriculum Development</u> Salary for our Director of Educational Services, her 1 support staff, and the cost of training consultants, travel and supply expenses	\$ 254,672	\$ 195,664
A2020	<u>Administrative Supervision</u> Salaries of 3 principals, 1.5 assistant principals, Director of Special Education, .5 Athletic Director, 8 secretaries, and travel and supplies for all	\$ 988,995	\$ 1,070,535
A2060	<u>Administrative BOCES Fees</u> Cost for GASB required actuarial valuation services, health and safety risk specialist, AED/CPR services, and participation in Finance and Legislative services	\$ 95,000	\$ 135,000
A2630	<u>Director of Technology</u> Salary for the Director of Technology	\$ 121,561	\$ 123,386
A2330	<u>Special School Salaries</u> Non-Instructional salaries associated with running a district operated community education program	\$ -	\$ -
	<b>TOTAL INSTRUCTIONAL ADMINISTRATION</b>	<b>\$ 1,460,228</b>	<b>\$ 1,524,585</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 854,201</b>	<b>\$ 1,002,988</b>

**TOTAL ADMINISTRATIVE EXPENSES**

**\$ 4,217,122**

**\$ 4,444,941**

**PROGRAM EXPENSES**

A2070	<u>In Service</u> Salaries and contractual costs for professional development activities at the district, along with BOCES costs for school improvement activities	\$ 220,000	\$ 220,000
A2110.12	Salaries of K-6 Teachers	\$ 3,379,670	\$ 3,479,488
A2110.13	Salaries of 7-12 Teachers	\$ 4,028,293	\$ 4,237,956
A2110.14	Salaries for Substitute Teachers	\$ 175,000	\$ 260,000
A2110.16	Salaries for Classroom Paraprofessionals - Teacher aides, monitors, lifeguards, etc.	\$ 371,243	\$ 409,768
A2110	Classroom supplies, Equipment and Other Expenses	\$ 435,930	\$ 487,760
A2110.47	<u>Regular, Foster and Health Tuition</u> The District pays tuition to other school districts for students (including those who entered foster care while living in Akron but who now live outside the District)	\$ 10,000	\$ 10,000

**Akron Central School District  
General Fund Appropriations**

A2110.48	<u>Textbooks/Workbooks</u>	\$ 80,000	\$ 75,000
A2110.49	<u>BOCES</u> Includes testing, tuition, staff development costs, and contracted instructional services	\$ 295,000	\$ 295,000
A2330	<u>Special Schools</u> Costs to operate summer school and other supplemental programs	\$ 46,250	\$ 114,750
A2610	<u>School Library &amp; Audio Visual</u> Salaries of librarians, supplies, contractual services including BOCES, and equipment	\$ 336,120	\$ 347,227
A2630	<u>Computer Assisted Instruction</u> Computer hardware and software and state aided computer expenditures	\$ 968,750	\$ 927,172
A2810	<u>Guidance</u> Salaries of guidance counselors, clerical staff, equipment, supplies and other expenses	\$ 600,265	\$ 613,302
A2815	<u>Health Services/School Nurses</u> Salaries of the two school nurses and one LPN, along with costs for supplies, equipment and other expenses	\$ 175,162	\$ 196,305
A2820	<u>Psychological Services</u> Salaries of school psychologists along with equipment, supplies and other expenses	\$ 153,799	\$ 190,992
A2825	<u>Social Work</u> Costs for two District Social Workers along with contracted social work services at Erie I BOCES	\$ 140,356	\$ 140,200
	<b>TOTAL INSTRUCTIONAL</b>	<b>\$ 11,415,838</b>	<b>\$ 12,004,920</b>
A2250	<u>Special Education</u> Salaries of special education teachers and paraprofessionals, equipment, supplies, BOCES services, residential and contracted tuition, and other expenses. Includes testing, tuition, staff development costs, and contracted instructional services	\$ 4,820,315	\$ 5,214,334
A2259.490	BOCES Services ELL	\$ -	\$ -
A2280.49	Occupational Education	\$ 825,000	\$ 825,000
A9901	Transfer to Special Aid/Lunch Fund	\$ 60,000	\$ 62,000
	<b>TOTAL EXCEPTIONAL EDUCATION</b>	<b>\$ 5,705,315</b>	<b>\$ 6,101,334</b>
A2850	<u>Co-Curricular Activities</u> Salaries for chaperones, and class advisors as well as supplies	\$ 296,850	\$ 306,650
A2855	<u>Interscholastic Sports</u> Salaries of coaches, uniforms, equipment awards, officials, dues, fees and other costs	\$ 576,744	\$ 625,246
	<b>TOTAL CO-CURRICULAR &amp; ATHLETICS</b>	<b>\$ 873,594</b>	<b>\$ 931,896</b>
A5510 & A5530	<u>Transportation</u> Costs for drivers, mechanics, fuels, equipment, supplies, insurance, etc as well as the salary cost for our Director of Transportation	\$ 1,854,877	\$ 1,920,348
	<b>TOTAL TRANSPORTATION</b>	<b>\$ 1,854,877</b>	<b>\$ 1,920,348</b>

	ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW	\$ 6,134,211	\$ 7,112,844
	<b>TOTAL PROGRAM EXPENSES</b>	<b>\$ 25,983,835</b>	<b>\$ 28,071,342</b>

**Akron Central School District  
General Fund Appropriations**

**CAPITAL EXPENSES**

A1620 & A1621	<u>Operations &amp; Maintenance</u> Salaries of the maintenance and grounds staff, salary for our Director of Facilities, equipment, supplies, service contracts, etc.	\$ 2,637,331	\$ 2,459,572
A1964	Refund of Real Property Taxes	\$ 10,000	\$ 10,000
	<b>TOTAL OPERATIONS &amp; MAINTENANCE</b>	<b>\$ 2,647,331</b>	<b>\$ 2,469,571</b>
A9901	Transfer to Debt Service	\$ 3,555,833	\$ 1,746,541
	<b>TOTAL DEBT SERVICE</b>	<b>\$ 3,555,833</b>	<b>\$ 1,746,541</b>
A9901	<u>Transfer to Capital Fund</u> . Includes Native American Building Aid payable for the 2023 Capital Project and \$100,000 to fund a separate Capital Outlay Project in 2025-26.	\$ 6,886,629	\$1,668,618
	<b>TOTAL TRANSFERS TO CAPITAL</b>	<b>\$ 6,886,629</b>	<b>\$ 1,668,618</b>
	<b>ALLOCATED EMPLOYEE BENEFITS - SEE DETAIL BELOW</b>	<b>\$ 636,071</b>	<b>\$ 643,749</b>

**TOTAL CAPITAL EXPENSES** **\$ 13,725,864** **\$ 6,528,479**

**TOTAL GENERAL FUND EXPENSES** **\$ 43,926,821** **\$ 39,044,762**

**EMPLOYEE BENEFIT EXPENSES**

A9010.800	<u>State Retirement</u> District's share of retirement plan for non-instructional employees	\$ 499,025	\$ 683,821
A9020.800	<u>Teacher's Retirement</u> District's share of retirement plan for instructional employees	\$ 1,198,165	\$ 1,365,590
A9020.810	<u>403b Retirement Benefit</u> Costs for contractual contributions to employee 403b plans	\$ 185,000	\$ 331,000
A9030.800	<u>Social Security</u> District's share of Social Security and Medicare payments for employees	\$ 1,184,904	\$ 1,268,920
A9040.800	<u>Worker's Compensation</u> Premiums paid by the District as required by law.	\$ 163,000	\$ 173,000
A9045-800	<u>Life Insurance</u> Costs for contractual contributions to life insurance policies for certain employees	\$ 15,500	\$ 18,197
A9050-800	<u>Unemployment Insurance</u> Costs to pay the unemployment claims of staff who qualify for those benefits under state and federal law	\$ 10,000	\$ 10,000
A9060-810 & A9060-820	<u>Health &amp; Dental Insurance</u> District's share of health and dental insurance premiums for their employees.	\$ 4,353,889	\$ 4,894,053

A9060-83 0	<u>Flexible Benefits</u> Costs associated with contractual benefits for a Flexible Benefits Plan for employees	\$ 15,000	\$ 15,000
	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$ 7,624,483</b>	<b>\$8,759,581</b>
	<b>ALLOCATION OF BENEFITS TO ADMINISTRATIVE COMPONENT</b>	\$ 854,201	\$1,002,988
	<b>ALLOCATION OF BENEFITS TO PROGRAM COMPONENT</b>	\$ 6,134,211	\$ 7,112,844
	<b>ALLOCATION OF BENEFITS TO CAPITAL COMPONENT</b>	\$ 636,071	\$ 643,749

### **Administrative Component**

#### **Board of Education & District Clerk**

This administrative section covers all expenses related to the Board of Education, including the costs for advertising and election staff as well as supplies needed for the Annual Meeting. In addition, this category provides funds for board members to attend local and state conferences as well as purchase materials and supplies for the Board to carry out its duties and obligations. Note: your school board members serve the district on a volunteer basis.

#### **Central Office & District Services**

This section includes the cost of salaries for the Superintendent and his staff and our School Business Administrator and her staff. It also includes budget resources for travel and conference expenses, workshops, books, periodicals, office supplies, central mailing and data processing costs and BOCES services provided to these departmental areas. This section also includes costs to cover expenses for the preparation and publication of various informational materials for district parents and community members as well as public liability and student insurance expenses, school association dues, and the administrative charge for the use of BOCES services and facilities. This section also includes the cost of our independent auditors, internal claims auditor, treasurer and tax collector supplies and services.

#### **Legal & Personnel**

These costs cover expenses for our outside legal firm as well as our subscription to the personnel legal resources through BOCES. In addition, there are resources included which cover advertising and arbitration expenses for the district.

#### **Instructional Administration**

This category includes the salaries of our administrative team and staff, travel and conference expenses, office materials and supplies and subscription to various BOCES services, such as our health and safety risk specialist.

### **Capital Component**

#### **Operations & Maintenance**

This section captures all the costs associated with the operation and maintenance of the school buildings and grounds, including activities concerned with keeping the physical plant open, comfortable, and safe for use. It also includes keeping the buildings, grounds and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of the school. Costs include salaries for the building custodians and cleaners as well as the costs for our Director of Facilities. Also included are anticipated costs for equipment replacement, service contracts for trash removal, maintenance on certain equipment and insurance. In addition, we have budgeted for the costs of utilities, water, sewer and telephone. Expenses for travel and conferences, which are necessary to maintain specific certifications, are also included. We also include costs for possible repairs to boilers and machinery. In addition, the cost for refunds of real property taxes of prior years is included in this category.

#### **Debt Service**

This item represents the transfer to the Debt Service Fund for all principal and interest payments during the next fiscal year for projects that were previously approved by the voters of the district.

#### **Transfer to Capital**

This line reflects the transfer of resources to the Capital Fund to be used toward construction of voter-approved projects.

### **Program Component**

#### **Instruction**

Instruction is the core of the school budget and includes salaries for regular K-12 instruction, teacher substitutes, classroom aides, monitors, library, audiovisual and computer personnel as well as student support services (guidance), health professionals, and psychologists. It also covers the cost of supplies, textbooks and equipment needs associated with the operation of the instructional program of the district. Other expenses include travel and conferences for teachers, bookbinding, tuition costs for foster children, and copier service contracts.

#### **Exceptional Education**

The programs in this category provide for students with special learning needs. Costs include the salaries of the special education team, equipment needed to serve the children, and travel and conference expenses for various programmatic enhancements. This category also

provides for students' tuition to various other programs as determined necessary by the Committee on Special Education. It also includes shared instructional BOCES services including Occupational Education.

#### **Co-Curricular & Athletics**

Co-curricular activities include school club programs, athletic supervision and intramural athletics. Interscholastic athletics includes program costs for sports activities both at home and while visiting other districts. This section captures the salary costs for all coaches, supervisors, advisors and officials. Also included are costs for the district's athletic trainer, travel & conference costs for staff, and materials & supplies for both areas. In addition, budget resources have been provided for the reconditioning of athletic equipment.

#### **Transportation**

The Akron Central School District provides regular transportation within and outside the district, for special education programs, interscholastic activities at other locations, and field trips for its educational programs. This category provides funding to transport students under district policy and mandated State Education Department regulations. Salary for our Director of Transportation along with the salaries for bus drivers, bus attendants, and mechanics are included within these totals. Insurance for buses, as well as parts, tires, repairs and fuel have also been budgeted.

### **Contingent Budget Spending**

Contingency budget estimates are based on Section 2023 of the Education Law. A contingent budget for Akron CSD for 2025-26 is anticipated to result in a decrease of approximately \$392,102 from the original budget of \$39,044,762.

Under a contingency budget, state law allows a school district to operate the regular instructional program, preserve the health and safety of students and staff, and protect the district's property. Districts are prohibited from spending money on items such as new equipment or nonessential maintenance projects. In addition, a district would be required to charge for public use of their facilities, except when there is no cost to the district.

**NEW YORK STATE  
DISTRICT  
REPORT CARD**

## AKRON CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
American Indian or Alaska Native	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	3
American Indian or Alaska Native	2	3	—	2
Multiracial	4	4	—	2
White	4	4	—	4
Students with Disabilities	4	4	—	3
Economically Disadvantaged	4	4	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	530	167.7	4
	Math	533	180.5	
	Combined	1,063	174.1	
American Indian or Alaska Native	ELA	72	116	2
	Math	69	137	
	Combined	141	126.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Multiracial	ELA	27	181.5	4
	Math	28	198.2	
	Combined	55	190	
White	ELA	423	175.3	4
	Math	428	186.1	
	Combined	851	180.7	
Students with Disabilities	ELA	95	95.3	4
	Math	96	109.4	
	Combined	191	102.4	
Economically Disadvantaged	ELA	217	138.7	4
	Math	219	157.3	
	Combined	436	148.1	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	530	167.7	4
	Math	533	180.5	
	Combined	1,063	174.1	
American Indian or Alaska Native	ELA	72	116	3
	Math	71	133.1	
	Combined	143	124.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Multiracial	ELA	28	175	4
	Math	28	198.2	
	Combined	56	186.6	
White	ELA	423	175.3	4
	Math	428	186.1	
	Combined	851	180.7	
Students with Disabilities	ELA	96	94.3	4
	Math	96	109.4	
	Combined	192	101.8	
Economically Disadvantaged	ELA	217	138.7	4
	Math	219	157.3	
	Combined	436	148.1	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	726	122	16.8%	3
American Indian or Alaska Native	104	38	36.5%	2
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	3	—	—	—
Multiracial	37	12	32.4%	2
White	575	69	12%	4
English Language Learner	1	—	—	—
Students with Disabilities	128	30	23.4%	3
Economically Disadvantaged	327	90	27.5%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	558	96.6%
American Indian or Alaska Native	✓	75	96%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	3	—
Hispanic or Latino	—	2	—
Multiracial	—	30	—
White	✓	445	96.9%
Students with Disabilities	✗	91	93.4%
Economically Disadvantaged	✓	235	95.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	558	97%
American Indian or Alaska Native	✗	76	92.1%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	3	—
Hispanic or Latino	—	2	—
Multiracial	—	30	—
White	✓	444	97.8%
Students with Disabilities	✗	90	94.4%
Economically Disadvantaged	✓	235	96.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
American Indian or Alaska Native	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	—	2
American Indian or Alaska Native	2	2	2	—	2
White	3	4	3	—	3
Students with Disabilities	2	2	3	—	2
Economically Disadvantaged	4	4	4	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	88	205.1	171	3
	Math	88	133.5		
	Science	77	176		
American Indian or Alaska Native	ELA	10	170	137.4	2
	Math	10	115		
	Science	9	122.2		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	76	209.2	174.5	3
	Math	76	134.9		
	Science	66	181.8		
Students with Disabilities	ELA	11	86.4	65.3	2
	Math	11	54.5		
	Science	8	50		
Economically Disadvantaged	ELA	38	196.1	157.9	4
	Math	38	125		
	Science	34	150		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	89	202.8	163.6	3
	Math	89	132		
	Science	89	152.2		
American Indian or Alaska Native	ELA	10	170	134.4	2
	Math	10	115		
	Science	10	110		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	77	206.5	166.3	4
	Math	77	133.1		
	Science	77	155.8		
Students with Disabilities	ELA	12	79.2	56.8	2
	Math	12	50		
	Science	12	33.3		
Economically Disadvantaged	ELA	38	196.1	154	4
	Math	38	125		
	Science	38	134.2		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	121	114	94.2%	93%	3
	5-year	123	114	92.7%		
	6-year	113	104	92%		
American Indian or Alaska Native	4-year	15	13	86.7%	87%	2
	5-year	15	13	86.7%		
	6-year	16	14	87.5%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	4	—	—		
White	4-year	103	98	95.1%	94.2%	3
	5-year	105	100	95.2%		
	6-year	91	84	92.3%		
Students with Disabilities	4-year	19	15	78.9%	79.5%	3
	5-year	20	16	80%		
	6-year	8	—	—		
Economically Disadvantaged	4-year	44	41	93.2%	96%	4
	5-year	44	43	97.7%		
	6-year	35	34	97.1%		

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	391	95	24.3%	2
American Indian or Alaska Native	41	15	36.6%	2
Black or African American	3	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	17	—	—	—
White	326	72	22.1%	3
Students with Disabilities	50	20	40%	2
Economically Disadvantaged	176	63	35.8%	2

**SECONDARY ELA PARTICIPATION RATE**

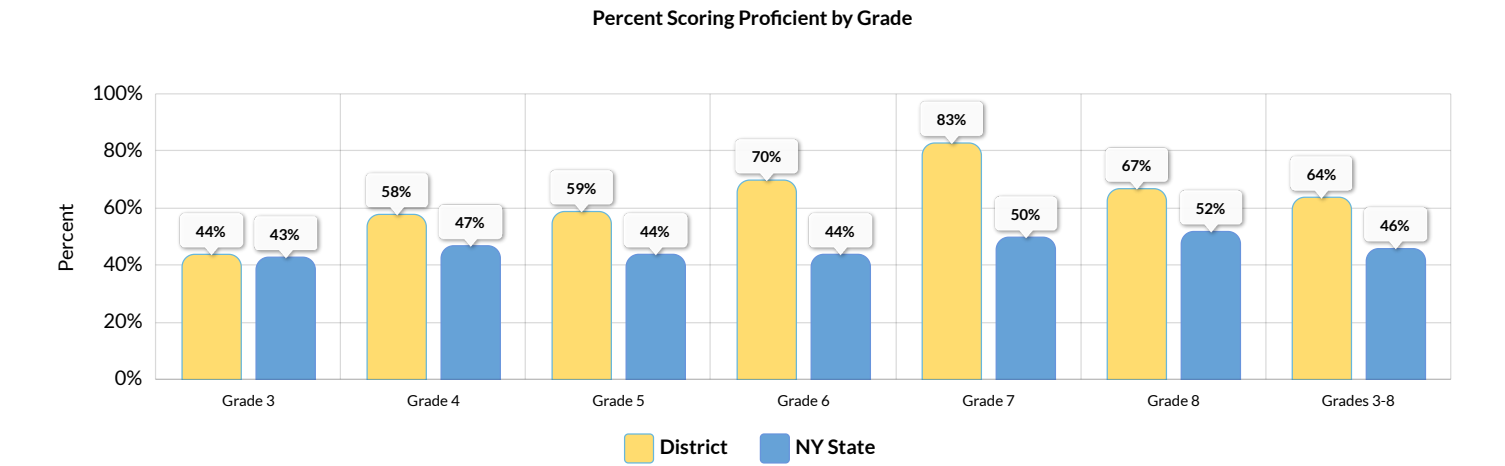
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	93	98.9%
American Indian or Alaska Native	—	11	—
Black or African American	—	1	—
Multiracial	—	2	—
White	✓	79	98.7%
Students with Disabilities	—	12	—
Economically Disadvantaged	✓	42	100%

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	93	98.9%
American Indian or Alaska Native	—	11	—
Black or African American	—	1	—
Multiracial	—	2	—
White	✓	79	98.7%
Students with Disabilities	—	12	—
Economically Disadvantaged	✓	42	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

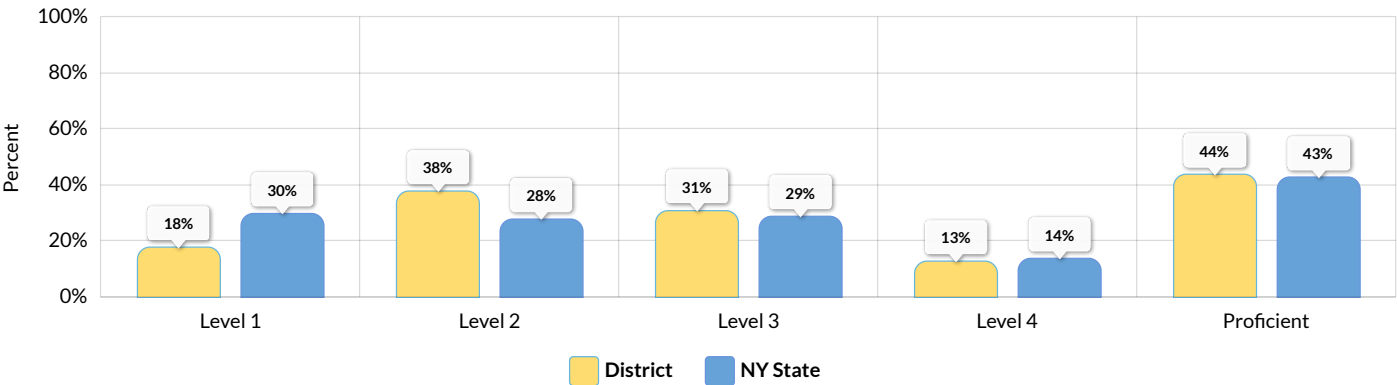


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	84	6	7%	78	93%	14	18%	30	38%	24	31%	10	13%	34	44%
Grade 4	105	4	4%	101	96%	14	14%	28	28%	34	34%	25	25%	59	58%
Grade 5	85	5	6%	80	94%	7	9%	26	33%	31	39%	16	20%	47	59%
Grade 6	93	6	6%	87	94%	12	14%	14	16%	32	37%	29	33%	61	70%
Grade 7	94	4	4%	90	96%	4	4%	11	12%	34	38%	41	46%	75	83%
Grade 8	101	6	6%	95	94%	13	14%	18	19%	32	34%	32	34%	64	67%
Grades 3-8	562	31	6%	531	94%	64	12%	127	24%	187	35%	153	29%	340	64%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

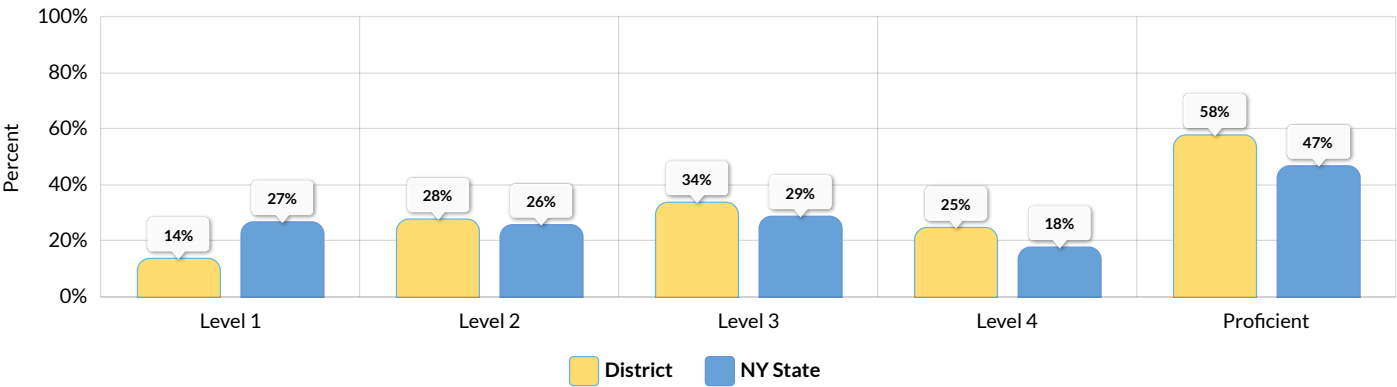


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	6	7%	78	93%	14	18%	30	38%	24	31%	10	13%	34	44%
Female	42	0	0%	42	100%	6	14%	17	40%	14	33%	5	12%	19	45%
Male	42	6	14%	36	86%	8	22%	13	36%	10	28%	5	14%	15	42%
General Education Students	66	2	3%	64	97%	7	11%	26	41%	21	33%	10	16%	31	48%
Students with Disabilities	18	4	22%	14	78%	7	50%	4	29%	3	21%	0	0%	3	21%
American Indian or Alaska Native	11	3	27%	8	73%	3	38%	4	50%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	68	3	4%	65	96%	10	15%	25	38%	20	31%	10	15%	30	46%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	39	1	3%	38	97%	9	24%	16	42%	7	18%	6	16%	13	34%
Not Economically Disadvantaged	45	5	11%	40	89%	5	13%	14	35%	17	43%	4	10%	21	53%
Non-English Language Learner	84	6	7%	78	93%	14	18%	30	38%	24	31%	10	13%	34	44%
Not in Foster Care	84	6	7%	78	93%	14	18%	30	38%	24	31%	10	13%	34	44%
Not Homeless	84	6	7%	78	93%	14	18%	30	38%	24	31%	10	13%	34	44%
Not Migrant	84	6	7%	78	93%	14	18%	30	38%	24	31%	10	13%	34	44%
Parent Not in Armed Forces	84	6	7%	78	93%	14	18%	30	38%	24	31%	10	13%	34	44%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

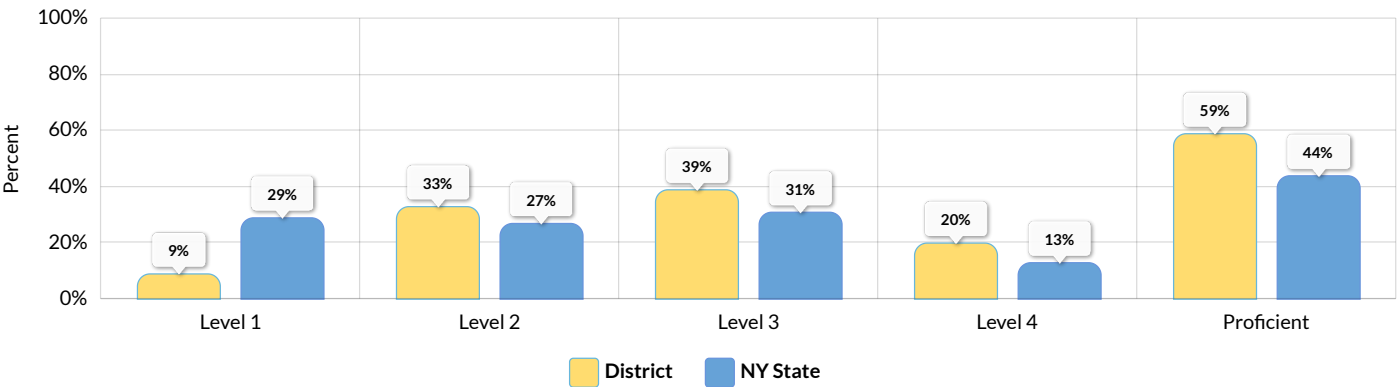


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	4	4%	101	96%	14	14%	28	28%	34	34%	25	25%	59	58%
Female	55	0	0%	55	100%	7	13%	16	29%	16	29%	16	29%	32	58%
Male	50	4	8%	46	92%	7	15%	12	26%	18	39%	9	20%	27	59%
General Education Students	85	3	4%	82	96%	3	4%	22	27%	32	39%	25	30%	57	70%
Students with Disabilities	20	1	5%	19	95%	11	58%	6	32%	2	11%	0	0%	2	11%
American Indian or Alaska Native	13	1	8%	12	92%	2	17%	7	58%	3	25%	0	0%	3	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	85	3	4%	82	96%	10	12%	18	22%	29	35%	25	30%	54	66%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	38	2	5%	36	95%	9	25%	18	50%	7	19%	2	6%	9	25%
Not Economically Disadvantaged	67	2	3%	65	97%	5	8%	10	15%	27	42%	23	35%	50	77%
Non-English Language Learner	105	4	4%	101	96%	14	14%	28	28%	34	34%	25	25%	59	58%
Not in Foster Care	105	4	4%	101	96%	14	14%	28	28%	34	34%	25	25%	59	58%
Not Homeless	105	4	4%	101	96%	14	14%	28	28%	34	34%	25	25%	59	58%
Not Migrant	105	4	4%	101	96%	14	14%	28	28%	34	34%	25	25%	59	58%
Parent Not in Armed Forces	105	4	4%	101	96%	14	14%	28	28%	34	34%	25	25%	59	58%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

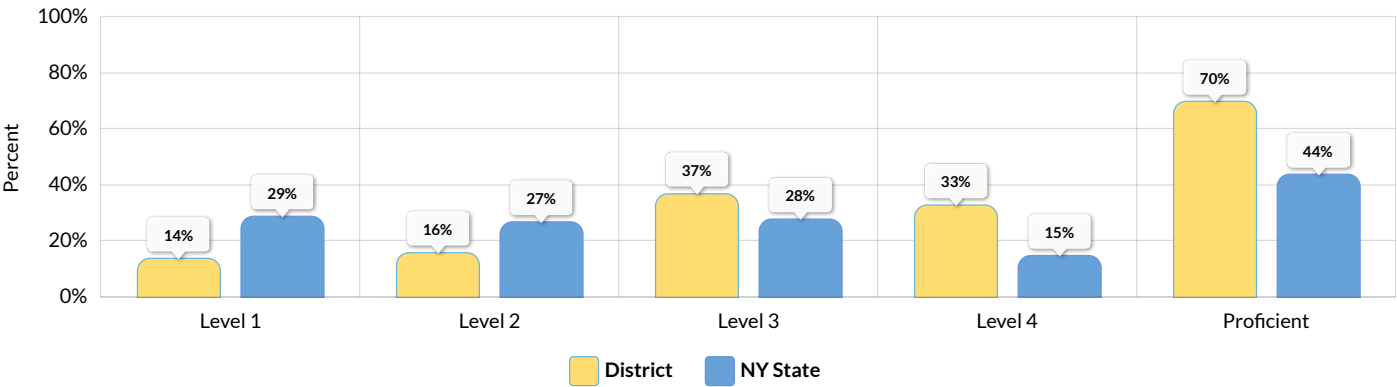


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	5	6%	80	94%	7	9%	26	33%	31	39%	16	20%	47	59%
Female	37	3	8%	34	92%	2	6%	6	18%	15	44%	11	32%	26	76%
Male	48	2	4%	46	96%	5	11%	20	43%	16	35%	5	11%	21	46%
General Education Students	72	4	6%	68	94%	3	4%	21	31%	28	41%	16	24%	44	65%
Students with Disabilities	13	1	8%	12	92%	4	33%	5	42%	3	25%	0	0%	3	25%
American Indian or Alaska Native	10	0	0%	10	100%	1	10%	5	50%	3	30%	1	10%	4	40%
White	66	4	6%	62	94%	6	10%	19	31%	25	40%	12	19%	37	60%
Multiracial	9	1	11%	8	89%	0	0%	2	25%	3	38%	3	38%	6	75%
Economically Disadvantaged	41	3	7%	38	93%	6	16%	16	42%	10	26%	6	16%	16	42%
Not Economically Disadvantaged	44	2	5%	42	95%	1	2%	10	24%	21	50%	10	24%	31	74%
Non-English Language Learner	85	5	6%	80	94%	7	9%	26	33%	31	39%	16	20%	47	59%
Not in Foster Care	85	5	6%	80	94%	7	9%	26	33%	31	39%	16	20%	47	59%
Not Homeless	85	5	6%	80	94%	7	9%	26	33%	31	39%	16	20%	47	59%
Not Migrant	85	5	6%	80	94%	7	9%	26	33%	31	39%	16	20%	47	59%
Parent Not in Armed Forces	85	5	6%	80	94%	7	9%	26	33%	31	39%	16	20%	47	59%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

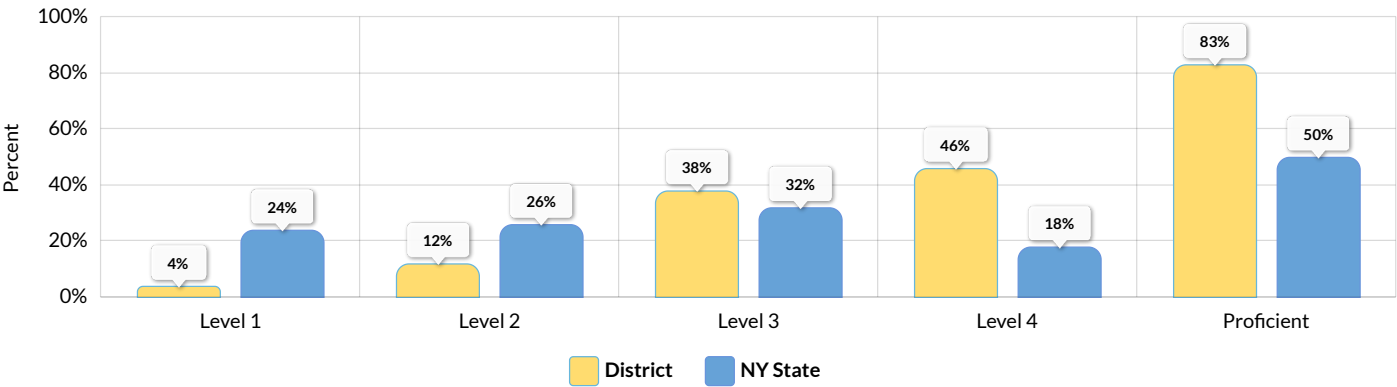


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	6	6%	87	94%	12	14%	14	16%	32	37%	29	33%	61	70%
Female	46	3	7%	43	93%	3	7%	6	14%	18	42%	16	37%	34	79%
Male	47	3	6%	44	94%	9	20%	8	18%	14	32%	13	30%	27	61%
General Education Students	79	3	4%	76	96%	6	8%	12	16%	30	39%	28	37%	58	76%
Students with Disabilities	14	3	21%	11	79%	6	55%	2	18%	2	18%	1	9%	3	27%
American Indian or Alaska Native	14	2	14%	12	86%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	76	4	5%	72	95%	10	14%	9	13%	25	35%	28	39%	53	74%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	2	13%	5	33%	7	47%	1	7%	8	53%
Economically Disadvantaged	43	3	7%	40	93%	6	15%	9	23%	16	40%	9	23%	25	63%
Not Economically Disadvantaged	50	3	6%	47	94%	6	13%	5	11%	16	34%	20	43%	36	77%
Non-English Language Learner	93	6	6%	87	94%	12	14%	14	16%	32	37%	29	33%	61	70%
Not in Foster Care	93	6	6%	87	94%	12	14%	14	16%	32	37%	29	33%	61	70%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	92	5	5%	87	95%	12	14%	14	16%	32	37%	29	33%	61	70%
Not Migrant	93	6	6%	87	94%	12	14%	14	16%	32	37%	29	33%	61	70%
Parent Not in Armed Forces	93	6	6%	87	94%	12	14%	14	16%	32	37%	29	33%	61	70%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

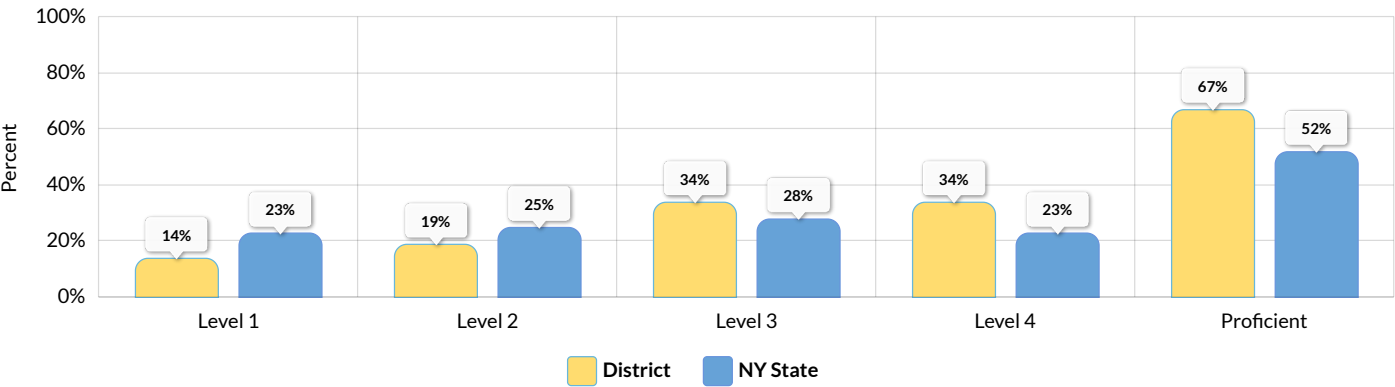


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	4	4%	90	96%	4	4%	11	12%	34	38%	41	46%	75	83%
Female	53	4	8%	49	92%	1	2%	4	8%	20	41%	24	49%	44	90%
Male	41	0	0%	41	100%	3	7%	7	17%	14	34%	17	41%	31	76%
General Education Students	83	3	4%	80	96%	1	1%	8	10%	30	38%	41	51%	71	89%
Students with Disabilities	11	1	9%	10	91%	3	30%	3	30%	4	40%	0	0%	4	40%
American Indian or Alaska Native	13	0	0%	13	100%	2	15%	3	23%	6	46%	2	15%	8	62%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	73	3	4%	70	96%	2	3%	8	11%	25	36%	35	50%	60	86%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	34	2	6%	32	94%	3	9%	5	16%	17	53%	7	22%	24	75%
Not Economically Disadvantaged	60	2	3%	58	97%	1	2%	6	10%	17	29%	34	59%	51	88%
Non-English Language Learner	94	4	4%	90	96%	4	4%	11	12%	34	38%	41	46%	75	83%
Not in Foster Care	94	4	4%	90	96%	4	4%	11	12%	34	38%	41	46%	75	83%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	4	4%	89	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	4	4%	90	96%	4	4%	11	12%	34	38%	41	46%	75	83%
Parent Not in Armed Forces	94	4	4%	90	96%	4	4%	11	12%	34	38%	41	46%	75	83%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



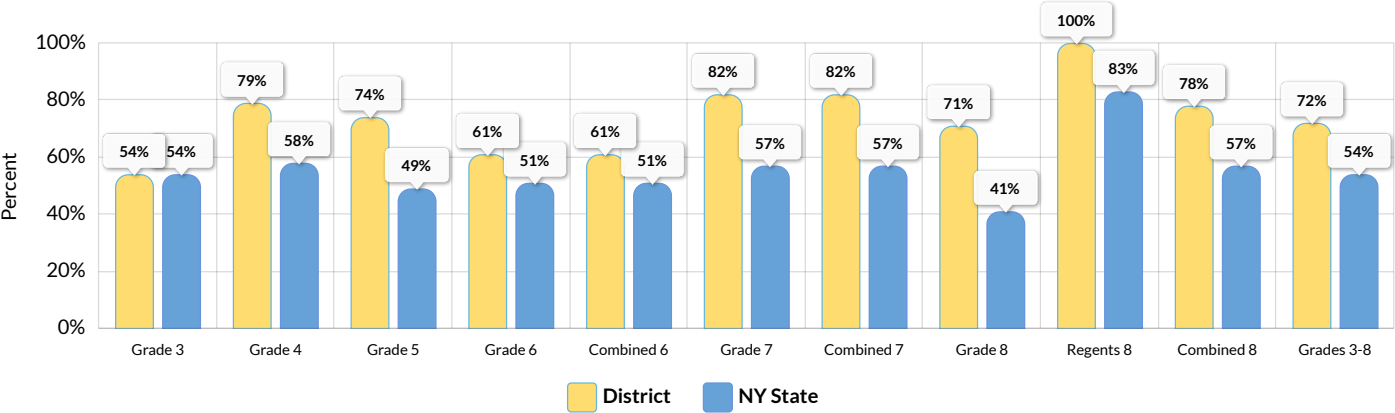
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	6	6%	95	94%	13	14%	18	19%	32	34%	32	34%	64	67%
Female	53	0	0%	53	100%	3	6%	12	23%	15	28%	23	43%	38	72%
Male	48	6	13%	42	88%	10	24%	6	14%	17	40%	9	21%	26	62%
General Education Students	84	0	0%	84	100%	6	7%	16	19%	30	36%	32	38%	62	74%
Students with Disabilities	17	6	35%	11	65%	7	64%	2	18%	2	18%	0	0%	2	18%
American Indian or Alaska Native	16	1	6%	15	94%	6	40%	5	33%	4	27%	0	0%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	79	5	6%	74	94%	6	8%	13	18%	27	36%	28	38%	55	74%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	42	2	5%	40	95%	10	25%	11	28%	14	35%	5	13%	19	48%
Not Economically Disadvantaged	59	4	7%	55	93%	3	5%	7	13%	18	33%	27	49%	45	82%
Non-English Language Learner	101	6	6%	95	94%	13	14%	18	19%	32	34%	32	34%	64	67%
Not in Foster Care	101	6	6%	95	94%	13	14%	18	19%	32	34%	32	34%	64	67%
Not Homeless	101	6	6%	95	94%	13	14%	18	19%	32	34%	32	34%	64	67%
Not Migrant	101	6	6%	95	94%	13	14%	18	19%	32	34%	32	34%	64	67%
Parent Not in Armed Forces	101	6	6%	95	94%	13	14%	18	19%	32	34%	32	34%	64	67%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



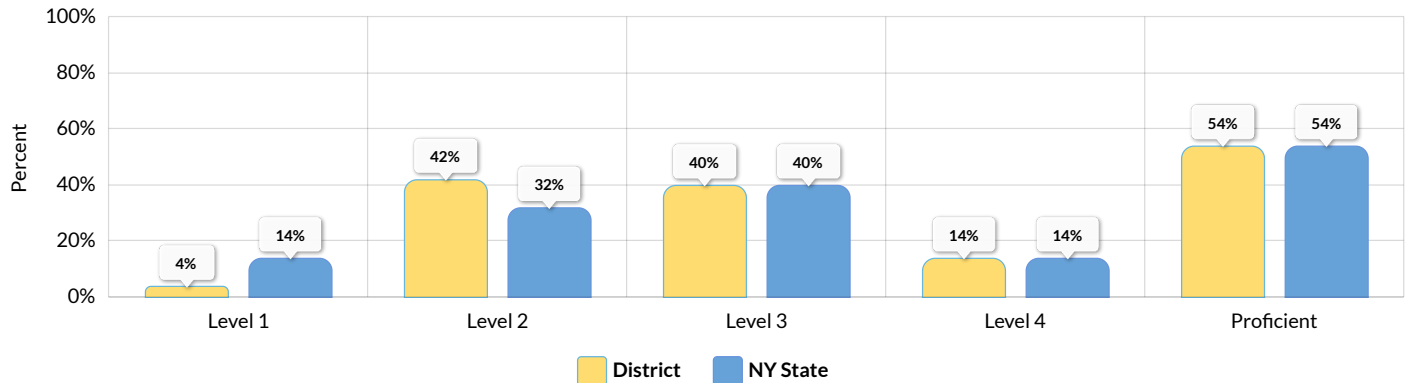
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	84	6	7%	78	93%	3	4%	33	42%	31	40%	11	14%	42	54%
Grade 4	105	4	4%	101	96%	9	9%	12	12%	53	52%	27	27%	80	79%
Grade 5	85	7	8%	78	92%	5	6%	15	19%	36	46%	22	28%	58	74%
Grade 6	93	3	3%	90	97%	9	10%	26	29%	39	43%	16	18%	55	61%
Combined 6	93	3	3%	90	97%	9	10%	26	29%	39	43%	16	18%	55	61%
Grade 7	94	3	3%	91	97%	4	4%	12	13%	31	34%	44	48%	75	82%
Combined 7	94	3	3%	91	97%	4	4%	12	13%	31	34%	44	48%	75	82%
Grade 8	101	29	29%	72	71%	12	17%	9	13%	25	35%	26	36%	51	71%
Regents 8	—	—	—	23	23%	0	0%	0	0%	0	0%	23	100%	23	100%
Combined 8	101	6	6%	95	94%	12	13%	9	9%	25	26%	49	52%	74	78%
Grades 3-8	562	29	5%	533	95%	42	8%	107	20%	215	40%	169	32%	384	72%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

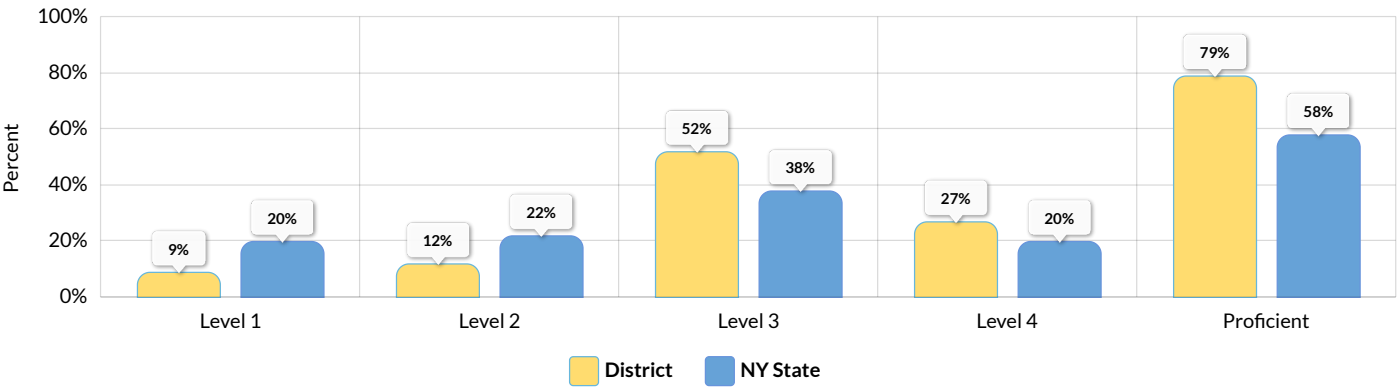


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	6	7%	78	93%	3	4%	33	42%	31	40%	11	14%	42	54%
Female	42	0	0%	42	100%	2	5%	20	48%	15	36%	5	12%	20	48%
Male	42	6	14%	36	86%	1	3%	13	36%	16	44%	6	17%	22	61%
General Education Students	66	2	3%	64	97%	0	0%	25	39%	28	44%	11	17%	39	61%
Students with Disabilities	18	4	22%	14	78%	3	21%	8	57%	3	21%	0	0%	3	21%
American Indian or Alaska Native	11	3	27%	8	73%	1	13%	5	63%	2	25%	0	0%	2	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	68	3	4%	65	96%	2	3%	25	38%	28	43%	10	15%	38	58%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	39	1	3%	38	97%	1	3%	23	61%	10	26%	4	11%	14	37%
Not Economically Disadvantaged	45	5	11%	40	89%	2	5%	10	25%	21	53%	7	18%	28	70%
Non-English Language Learner	84	6	7%	78	93%	3	4%	33	42%	31	40%	11	14%	42	54%
Not in Foster Care	84	6	7%	78	93%	3	4%	33	42%	31	40%	11	14%	42	54%
Not Homeless	84	6	7%	78	93%	3	4%	33	42%	31	40%	11	14%	42	54%
Not Migrant	84	6	7%	78	93%	3	4%	33	42%	31	40%	11	14%	42	54%
Parent Not in Armed Forces	84	6	7%	78	93%	3	4%	33	42%	31	40%	11	14%	42	54%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

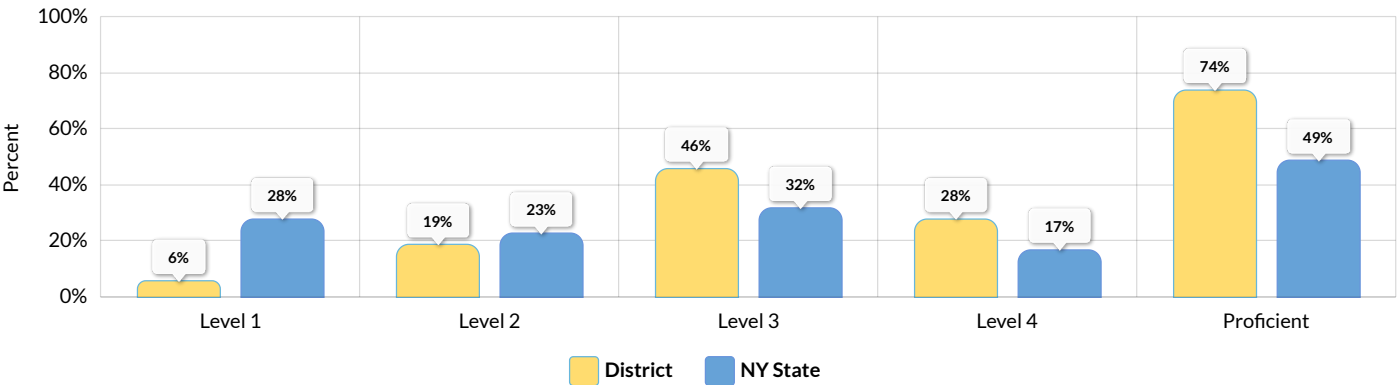


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	4	4%	101	96%	9	9%	12	12%	53	52%	27	27%	80	79%
Female	55	1	2%	54	98%	5	9%	6	11%	29	54%	14	26%	43	80%
Male	50	3	6%	47	94%	4	9%	6	13%	24	51%	13	28%	37	79%
General Education Students	85	3	4%	82	96%	0	0%	6	7%	50	61%	26	32%	76	93%
Students with Disabilities	20	1	5%	19	95%	9	47%	6	32%	3	16%	1	5%	4	21%
American Indian or Alaska Native	13	2	15%	11	85%	2	18%	2	18%	7	64%	0	0%	7	64%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	85	2	2%	83	98%	5	6%	10	12%	43	52%	25	30%	68	82%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	0	0%	3	43%	2	29%	5	71%
Economically Disadvantaged	38	2	5%	36	95%	8	22%	7	19%	16	44%	5	14%	21	58%
Not Economically Disadvantaged	67	2	3%	65	97%	1	2%	5	8%	37	57%	22	34%	59	91%
Non-English Language Learner	105	4	4%	101	96%	9	9%	12	12%	53	52%	27	27%	80	79%
Not in Foster Care	105	4	4%	101	96%	9	9%	12	12%	53	52%	27	27%	80	79%
Not Homeless	105	4	4%	101	96%	9	9%	12	12%	53	52%	27	27%	80	79%
Not Migrant	105	4	4%	101	96%	9	9%	12	12%	53	52%	27	27%	80	79%
Parent Not in Armed Forces	105	4	4%	101	96%	9	9%	12	12%	53	52%	27	27%	80	79%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

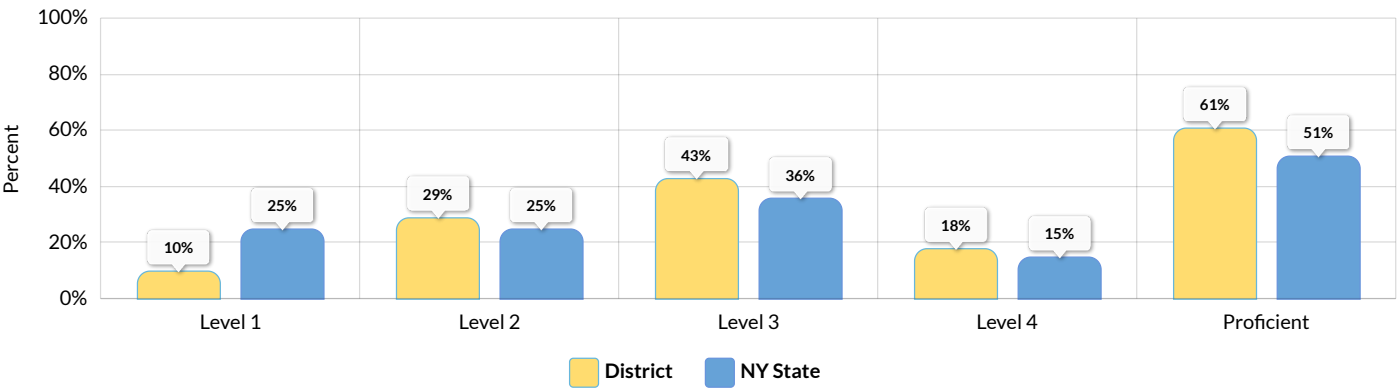


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	7	8%	78	92%	5	6%	15	19%	36	46%	22	28%	58	74%
Female	37	4	11%	33	89%	1	3%	5	15%	13	39%	14	42%	27	82%
Male	48	3	6%	45	94%	4	9%	10	22%	23	51%	8	18%	31	69%
General Education Students	72	4	6%	68	94%	3	4%	10	15%	33	49%	22	32%	55	81%
Students with Disabilities	13	3	23%	10	77%	2	20%	5	50%	3	30%	0	0%	3	30%
American Indian or Alaska Native	10	2	20%	8	80%	1	13%	3	38%	2	25%	2	25%	4	50%
White	66	5	8%	61	92%	4	7%	12	20%	27	44%	18	30%	45	74%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	7	78%	2	22%	9	100%
Economically Disadvantaged	41	4	10%	37	90%	5	14%	8	22%	14	38%	10	27%	24	65%
Not Economically Disadvantaged	44	3	7%	41	93%	0	0%	7	17%	22	54%	12	29%	34	83%
Non-English Language Learner	85	7	8%	78	92%	5	6%	15	19%	36	46%	22	28%	58	74%
Not in Foster Care	85	7	8%	78	92%	5	6%	15	19%	36	46%	22	28%	58	74%
Not Homeless	85	7	8%	78	92%	5	6%	15	19%	36	46%	22	28%	58	74%
Not Migrant	85	7	8%	78	92%	5	6%	15	19%	36	46%	22	28%	58	74%
Parent Not in Armed Forces	85	7	8%	78	92%	5	6%	15	19%	36	46%	22	28%	58	74%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

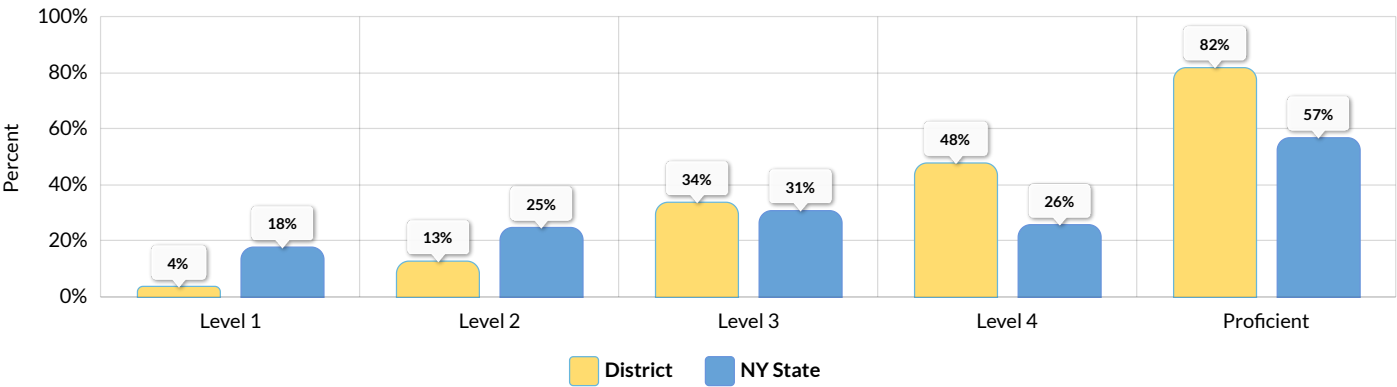


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	3	3%	90	97%	9	10%	26	29%	39	43%	16	18%	55	61%
Female	46	0	0%	46	100%	4	9%	11	24%	23	50%	8	17%	31	67%
Male	47	3	6%	44	94%	5	11%	15	34%	16	36%	8	18%	24	55%
General Education Students	79	0	0%	79	100%	5	6%	21	27%	37	47%	16	20%	53	67%
Students with Disabilities	14	3	21%	11	79%	4	36%	5	45%	2	18%	0	0%	2	18%
American Indian or Alaska Native	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	76	3	4%	73	96%	7	10%	20	27%	31	42%	15	21%	46	63%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	2	12%	6	35%	8	47%	1	6%	9	53%
Economically Disadvantaged	43	0	0%	43	100%	4	9%	15	35%	18	42%	6	14%	24	56%
Not Economically Disadvantaged	50	3	6%	47	94%	5	11%	11	23%	21	45%	10	21%	31	66%
Non-English Language Learner	93	3	3%	90	97%	9	10%	26	29%	39	43%	16	18%	55	61%
Not in Foster Care	93	3	3%	90	97%	9	10%	26	29%	39	43%	16	18%	55	61%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	3	3%	89	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	3	3%	90	97%	9	10%	26	29%	39	43%	16	18%	55	61%
Parent Not in Armed Forces	93	3	3%	90	97%	9	10%	26	29%	39	43%	16	18%	55	61%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

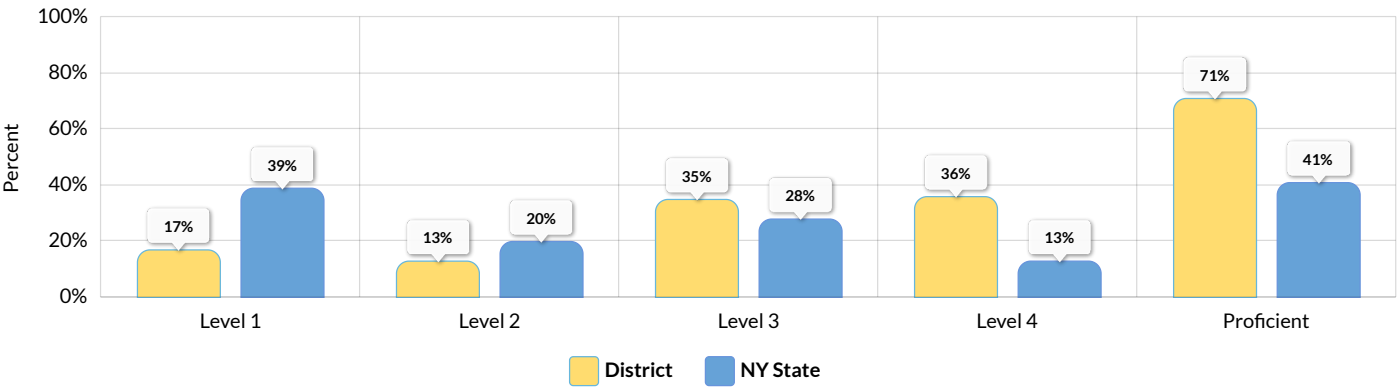


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	3	3%	91	97%	4	4%	12	13%	31	34%	44	48%	75	82%
Female	53	3	6%	50	94%	2	4%	7	14%	15	30%	26	52%	41	82%
Male	41	0	0%	41	100%	2	5%	5	12%	16	39%	18	44%	34	83%
General Education Students	83	2	2%	81	98%	1	1%	8	10%	28	35%	44	54%	72	89%
Students with Disabilities	11	1	9%	10	91%	3	30%	4	40%	3	30%	0	0%	3	30%
American Indian or Alaska Native	13	1	8%	12	92%	2	17%	2	17%	6	50%	2	17%	8	67%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	73	1	1%	72	99%	2	3%	10	14%	22	31%	38	53%	60	83%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	34	2	6%	32	94%	2	6%	7	22%	14	44%	9	28%	23	72%
Not Economically Disadvantaged	60	1	2%	59	98%	2	3%	5	8%	17	29%	35	59%	52	88%
Non-English Language Learner	94	3	3%	91	97%	4	4%	12	13%	31	34%	44	48%	75	82%
Not in Foster Care	94	3	3%	91	97%	4	4%	12	13%	31	34%	44	48%	75	82%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	3	3%	90	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	3	3%	91	97%	4	4%	12	13%	31	34%	44	48%	75	82%
Parent Not in Armed Forces	94	3	3%	91	97%	4	4%	12	13%	31	34%	44	48%	75	82%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

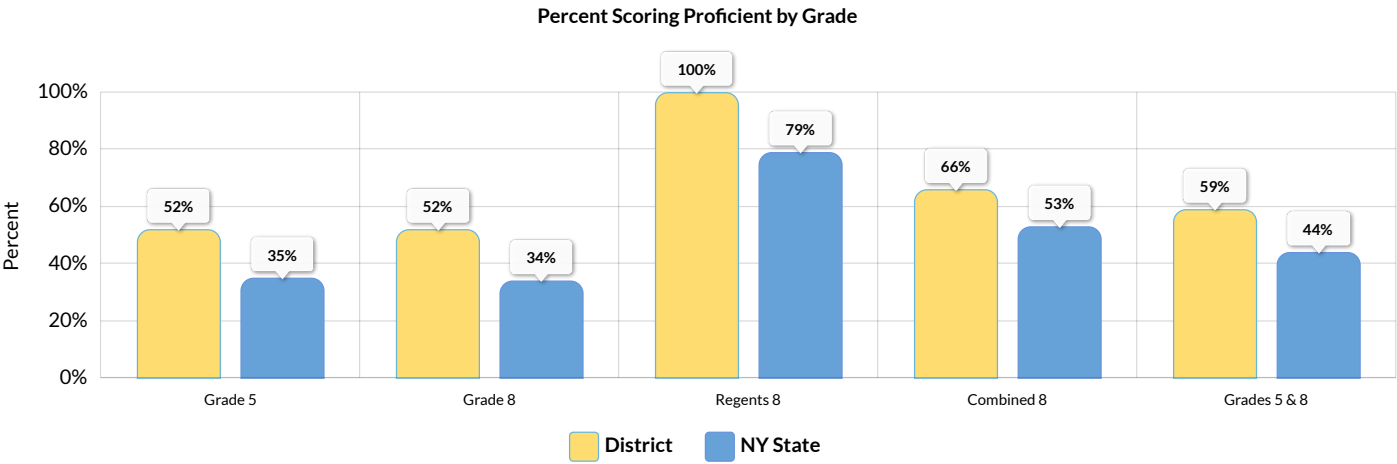


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	29	29%	72	71%	12	17%	9	13%	25	35%	26	36%	51	71%
Female	53	14	26%	39	74%	3	8%	4	10%	16	41%	16	41%	32	82%
Male	48	15	31%	33	69%	9	27%	5	15%	9	27%	10	30%	19	58%
General Education Students	84	25	30%	59	70%	2	3%	9	15%	24	41%	24	41%	48	81%
Students with Disabilities	17	4	24%	13	76%	10	77%	0	0%	1	8%	2	15%	3	23%
American Indian or Alaska Native	16	1	6%	15	94%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	79	26	33%	53	67%	7	13%	5	9%	18	34%	23	43%	41	77%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	19	95%	5	26%	4	21%	7	37%	3	16%	10	53%
Economically Disadvantaged	42	4	10%	38	90%	10	26%	4	11%	15	39%	9	24%	24	63%
Not Economically Disadvantaged	59	25	42%	34	58%	2	6%	5	15%	10	29%	17	50%	27	79%
Non-English Language Learner	101	29	29%	72	71%	12	17%	9	13%	25	35%	26	36%	51	71%
Not in Foster Care	101	29	29%	72	71%	12	17%	9	13%	25	35%	26	36%	51	71%
Not Homeless	101	29	29%	72	71%	12	17%	9	13%	25	35%	26	36%	51	71%
Not Migrant	101	29	29%	72	71%	12	17%	9	13%	25	35%	26	36%	51	71%
Parent Not in Armed Forces	101	29	29%	72	71%	12	17%	9	13%	25	35%	26	36%	51	71%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



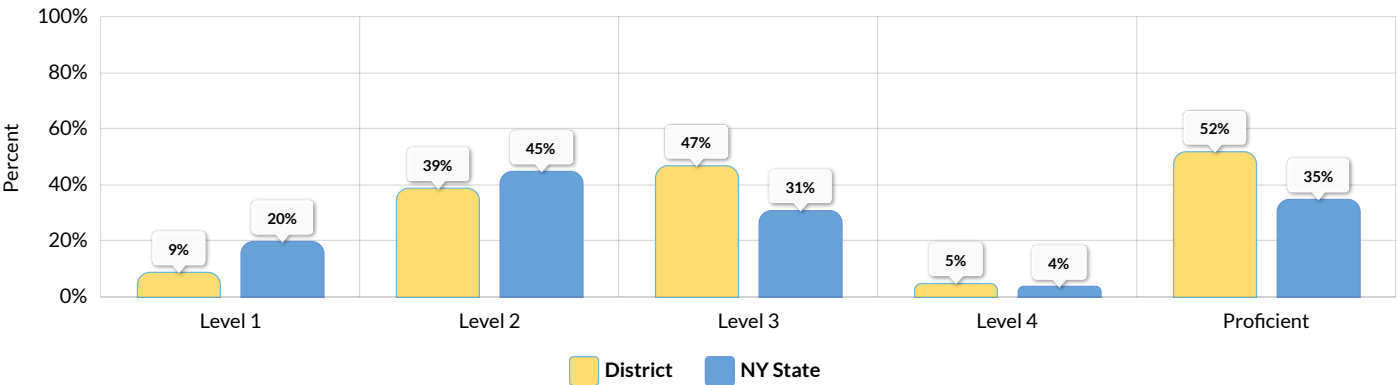
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	85	6	7%	79	93%	7	9%	31	39%	37	47%	4	5%	41	52%
Grade 8	101	45	45%	56	55%	4	7%	23	41%	28	50%	1	2%	29	52%
Regents 8	—	—	—	23	23%	0	0%	0	0%	1	4%	22	96%	23	100%
Combined 8	101	22	22%	79	78%	4	5%	23	29%	29	37%	23	29%	52	66%
Grades 5 & 8	186	28	15%	158	85%	11	7%	54	34%	66	42%	27	17%	93	59%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

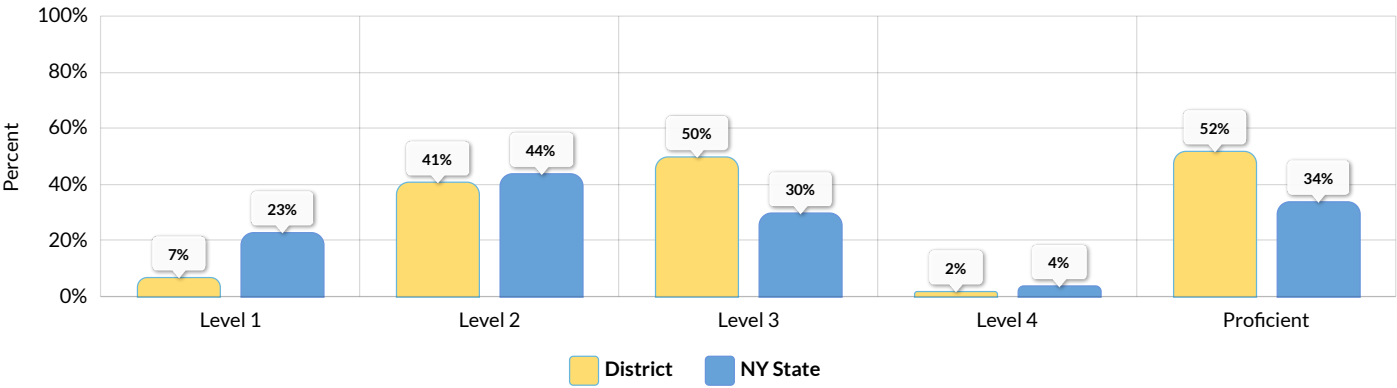


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	6	7%	79	93%	7	9%	31	39%	37	47%	4	5%	41	52%
Female	37	4	11%	33	89%	0	0%	12	36%	19	58%	2	6%	21	64%
Male	48	2	4%	46	96%	7	15%	19	41%	18	39%	2	4%	20	43%
General Education Students	72	4	6%	68	94%	4	6%	23	34%	37	54%	4	6%	41	60%
Students with Disabilities	13	2	15%	11	85%	3	27%	8	73%	0	0%	0	0%	0	0%
American Indian or Alaska Native	10	1	10%	9	90%	1	11%	5	56%	1	11%	2	22%	3	33%
White	66	5	8%	61	92%	6	10%	24	39%	30	49%	1	2%	31	51%
Multiracial	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
Economically Disadvantaged	41	5	12%	36	88%	3	8%	18	50%	13	36%	2	6%	15	42%
Not Economically Disadvantaged	44	1	2%	43	98%	4	9%	13	30%	24	56%	2	5%	26	60%
Non-English Language Learner	85	6	7%	79	93%	7	9%	31	39%	37	47%	4	5%	41	52%
Not in Foster Care	85	6	7%	79	93%	7	9%	31	39%	37	47%	4	5%	41	52%
Not Homeless	85	6	7%	79	93%	7	9%	31	39%	37	47%	4	5%	41	52%
Not Migrant	85	6	7%	79	93%	7	9%	31	39%	37	47%	4	5%	41	52%
Parent Not in Armed Forces	85	6	7%	79	93%	7	9%	31	39%	37	47%	4	5%	41	52%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	45	45%	56	55%	4	7%	23	41%	28	50%	1	2%	29	52%
Female	53	24	45%	29	55%	0	0%	12	41%	16	55%	1	3%	17	59%
Male	48	21	44%	27	56%	4	15%	11	41%	12	44%	0	0%	12	44%
General Education Students	84	35	42%	49	58%	2	4%	20	41%	26	53%	1	2%	27	55%
Students with Disabilities	17	10	59%	7	41%	2	29%	3	43%	2	29%	0	0%	2	29%
American Indian or Alaska Native	16	7	44%	9	56%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	79	35	44%	44	56%	2	5%	14	32%	27	61%	1	2%	28	64%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	8	40%	12	60%	2	17%	9	75%	1	8%	0	0%	1	8%
Economically Disadvantaged	42	13	31%	29	69%	2	7%	13	45%	14	48%	0	0%	14	48%
Not Economically Disadvantaged	59	32	54%	27	46%	2	7%	10	37%	14	52%	1	4%	15	56%
Non-English Language Learner	101	45	45%	56	55%	4	7%	23	41%	28	50%	1	2%	29	52%
Not in Foster Care	101	45	45%	56	55%	4	7%	23	41%	28	50%	1	2%	29	52%
Not Homeless	101	45	45%	56	55%	4	7%	23	41%	28	50%	1	2%	29	52%
Not Migrant	101	45	45%	56	55%	4	7%	23	41%	28	50%	1	2%	29	52%
Parent Not in Armed Forces	101	45	45%	56	55%	4	7%	23	41%	28	50%	1	2%	29	52%

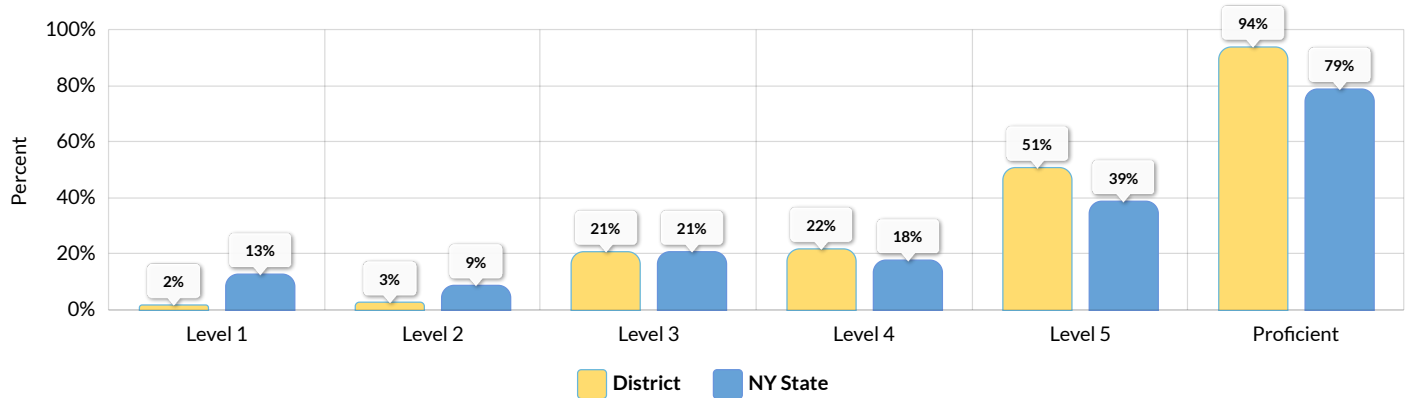
**ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

## ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

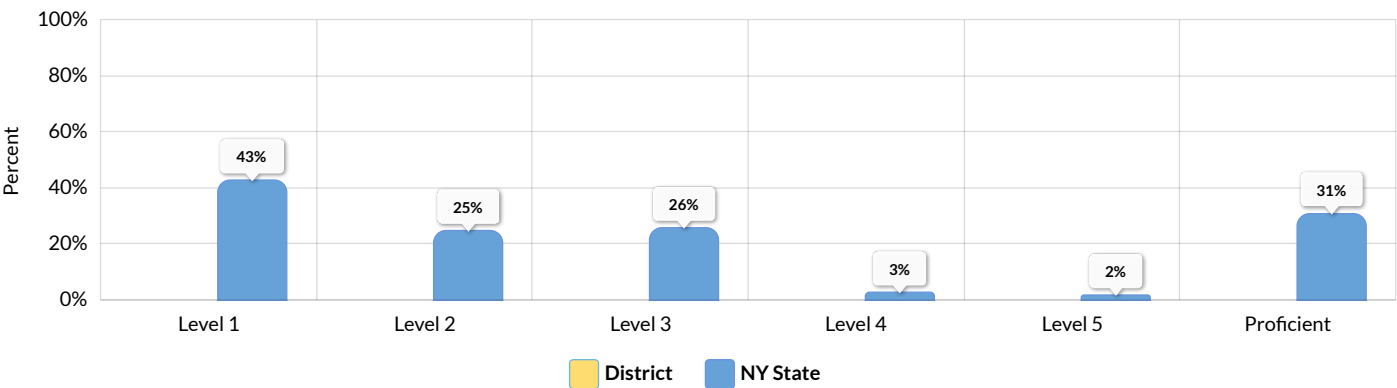


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	3	2%	4	3%	25	21%	27	22%	62	51%	114	94%
Female	56	1	2%	3	5%	10	18%	11	20%	31	55%	52	93%
Male	65	2	3%	1	2%	15	23%	16	25%	31	48%	62	95%
General Education Students	102	1	1%	1	1%	16	16%	23	23%	61	60%	100	98%
Students with Disabilities	19	2	11%	3	16%	9	47%	4	21%	1	5%	14	74%
American Indian or Alaska Native	13	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	104	3	3%	2	2%	22	21%	22	21%	55	53%	99	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	0	0%	2	12%	3	18%	5	29%	7	41%	15	88%
Economically Disadvantaged	44	0	0%	4	9%	11	25%	15	34%	14	32%	40	91%
Not Economically Disadvantaged	77	3	4%	0	0%	14	18%	12	16%	48	62%	74	96%
Non-English Language Learner	121	3	2%	4	3%	25	21%	27	22%	62	51%	114	94%
Not in Foster Care	121	3	2%	4	3%	25	21%	27	22%	62	51%	114	94%
Not Homeless	121	3	2%	4	3%	25	21%	27	22%	62	51%	114	94%
Not Migrant	121	3	2%	4	3%	25	21%	27	22%	62	51%	114	94%
Parent Not in Armed Forces	121	3	2%	4	3%	25	21%	27	22%	62	51%	114	94%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

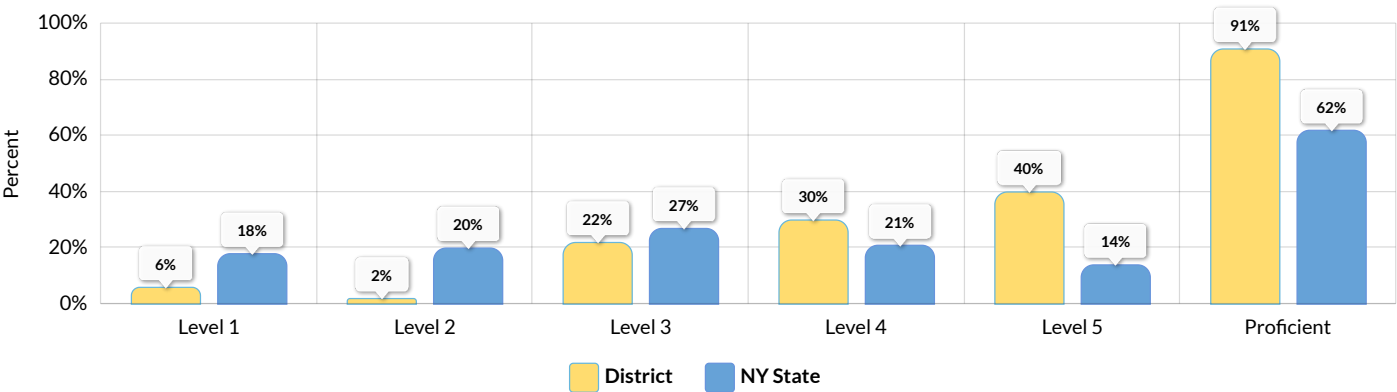


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

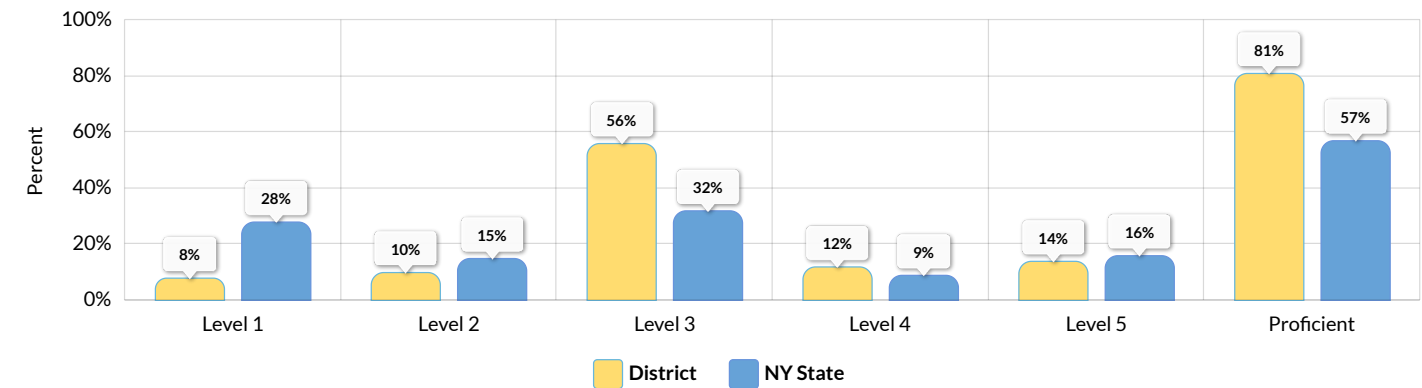


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	6	6%	2	2%	20	22%	28	30%	37	40%	85	91%
Female	44	2	5%	1	2%	7	16%	11	25%	23	52%	41	93%
Male	49	4	8%	1	2%	13	27%	17	35%	14	29%	44	90%
General Education Students	82	3	4%	1	1%	13	16%	28	34%	37	45%	78	95%
Students with Disabilities	11	3	27%	1	9%	7	64%	0	0%	0	0%	7	64%
American Indian or Alaska Native	8	2	25%	0	0%	2	25%	4	50%	0	0%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	74	4	5%	2	3%	15	20%	21	28%	32	43%	68	92%
Multiracial	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	37	2	5%	1	3%	14	38%	11	30%	9	24%	34	92%
Not Economically Disadvantaged	56	4	7%	1	2%	6	11%	17	30%	28	50%	51	91%
Non-English Language Learner	93	6	6%	2	2%	20	22%	28	30%	37	40%	85	91%
Not in Foster Care	93	6	6%	2	2%	20	22%	28	30%	37	40%	85	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	6	6%	2	2%	20	22%	28	30%	37	40%	85	91%
Parent Not in Armed Forces	93	6	6%	2	2%	20	22%	28	30%	37	40%	85	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

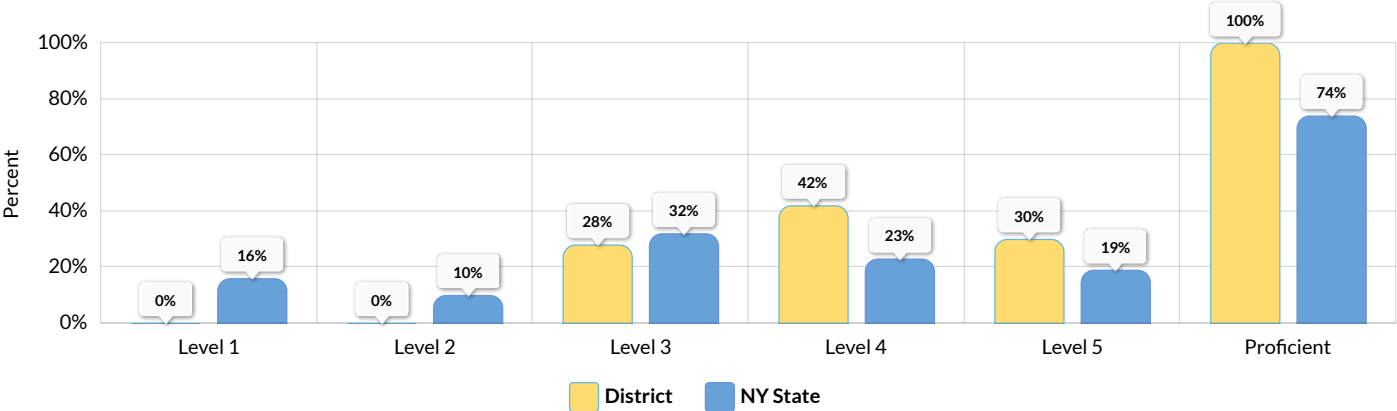


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	5	8%	6	10%	33	56%	7	12%	8	14%	48	81%
Female	28	1	4%	6	21%	13	46%	3	11%	5	18%	21	75%
Male	31	4	13%	0	0%	20	65%	4	13%	3	10%	27	87%
General Education Students	58	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
White	48	4	8%	3	6%	27	56%	6	13%	8	17%	41	85%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	3	27%	6	55%	1	9%	0	0%	7	64%
Economically Disadvantaged	25	3	12%	4	16%	13	52%	3	12%	2	8%	18	72%
Not Economically Disadvantaged	34	2	6%	2	6%	20	59%	4	12%	6	18%	30	88%
Non-English Language Learner	59	5	8%	6	10%	33	56%	7	12%	8	14%	48	81%
Not in Foster Care	59	5	8%	6	10%	33	56%	7	12%	8	14%	48	81%
Not Homeless	59	5	8%	6	10%	33	56%	7	12%	8	14%	48	81%
Not Migrant	59	5	8%	6	10%	33	56%	7	12%	8	14%	48	81%
Parent Not in Armed Forces	59	5	8%	6	10%	33	56%	7	12%	8	14%	48	81%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

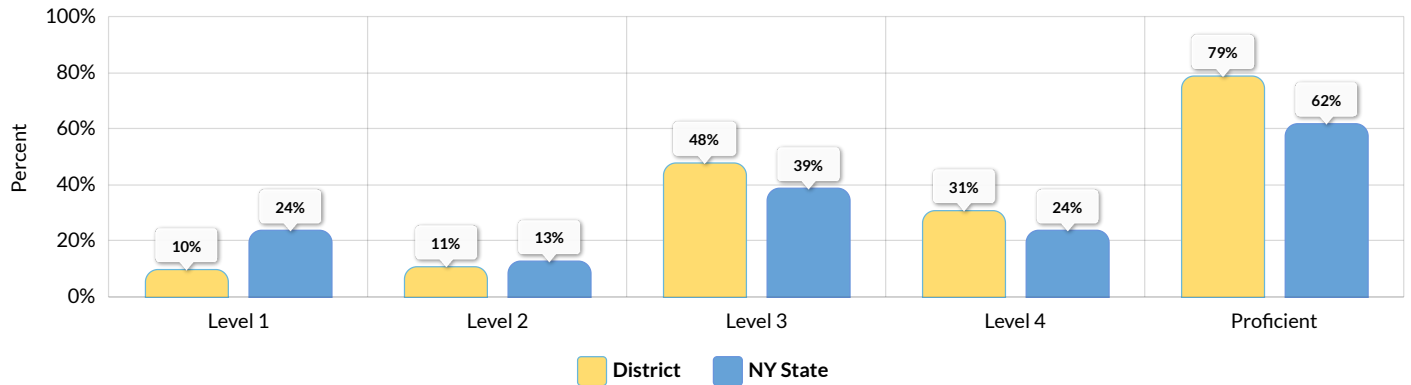


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	0	0%	17	28%	25	42%	18	30%	60	100%
Female	31	0	0%	0	0%	10	32%	9	29%	12	39%	31	100%
Male	29	0	0%	0	0%	7	24%	16	55%	6	21%	29	100%
General Education Students	60	0	0%	0	0%	17	28%	25	42%	18	30%	60	100%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	51	0	0%	0	0%	12	24%	24	47%	15	29%	51	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	5	56%	1	11%	3	33%	9	100%
Economically Disadvantaged	14	0	0%	0	0%	7	50%	3	21%	4	29%	14	100%
Not Economically Disadvantaged	46	0	0%	0	0%	10	22%	22	48%	14	30%	46	100%
Non-English Language Learner	60	0	0%	0	0%	17	28%	25	42%	18	30%	60	100%
Not in Foster Care	60	0	0%	0	0%	17	28%	25	42%	18	30%	60	100%
Not Homeless	60	0	0%	0	0%	17	28%	25	42%	18	30%	60	100%
Not Migrant	60	0	0%	0	0%	17	28%	25	42%	18	30%	60	100%
Parent Not in Armed Forces	60	0	0%	0	0%	17	28%	25	42%	18	30%	60	100%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

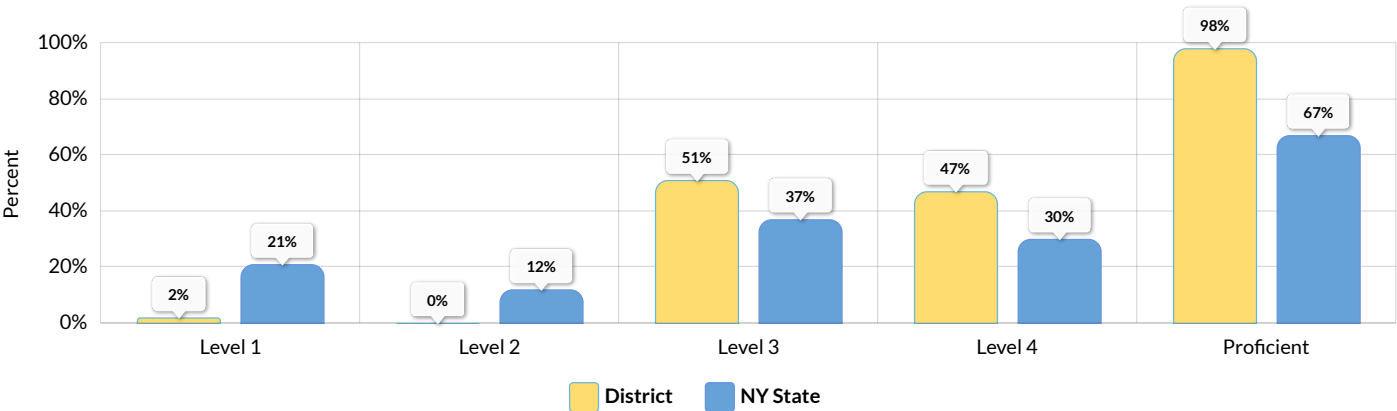


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	10	10%	11	11%	48	48%	31	31%	79	79%
Female	46	3	7%	5	11%	23	50%	15	33%	38	83%
Male	54	7	13%	6	11%	25	46%	16	30%	41	76%
General Education Students	85	3	4%	8	9%	43	51%	31	36%	74	87%
Students with Disabilities	15	7	47%	3	20%	5	33%	0	0%	5	33%
American Indian or Alaska Native	9	3	33%	1	11%	5	56%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	82	7	9%	9	11%	38	46%	28	34%	66	80%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	5	56%	3	33%	8	89%
Economically Disadvantaged	42	4	10%	8	19%	22	52%	8	19%	30	71%
Not Economically Disadvantaged	58	6	10%	3	5%	26	45%	23	40%	49	84%
Non-English Language Learner	100	10	10%	11	11%	48	48%	31	31%	79	79%
Not in Foster Care	100	10	10%	11	11%	48	48%	31	31%	79	79%
Not Homeless	100	10	10%	11	11%	48	48%	31	31%	79	79%
Not Migrant	100	10	10%	11	11%	48	48%	31	31%	79	79%
Parent Not in Armed Forces	100	10	10%	11	11%	48	48%	31	31%	79	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

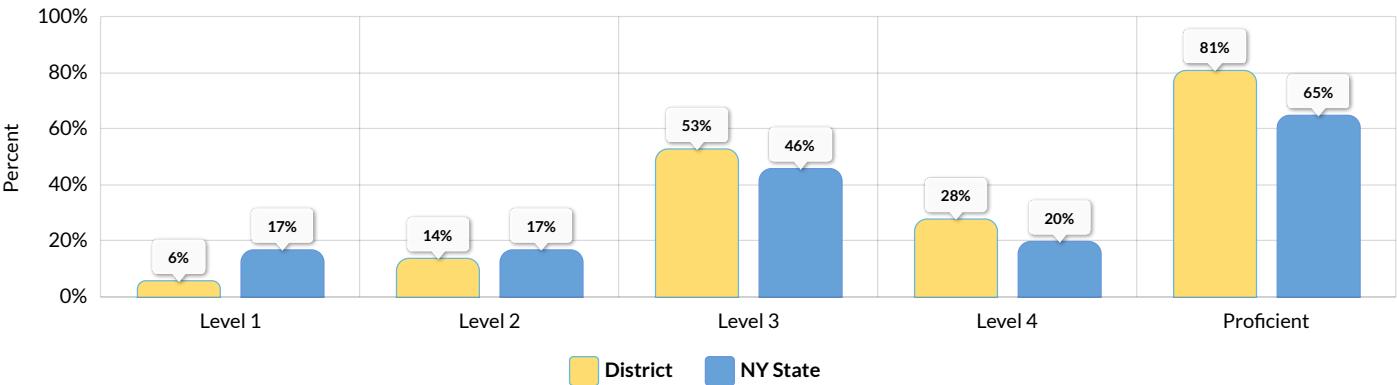


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	0	0%	28	51%	26	47%	54	98%
Female	29	0	0%	0	0%	13	45%	16	55%	29	100%
Male	26	1	4%	0	0%	15	58%	10	38%	25	96%
General Education Students	54	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	43	0	0%	0	0%	22	51%	21	49%	43	100%
Multiracial	7	0	0%	0	0%	4	57%	3	43%	7	100%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	19	0	0%	0	0%	12	63%	7	37%	19	100%
Not Economically Disadvantaged	36	1	3%	0	0%	16	44%	19	53%	35	97%
Non-English Language Learner	55	1	2%	0	0%	28	51%	26	47%	54	98%
Not in Foster Care	55	1	2%	0	0%	28	51%	26	47%	54	98%
Not Homeless	55	1	2%	0	0%	28	51%	26	47%	54	98%
Not Migrant	55	1	2%	0	0%	28	51%	26	47%	54	98%
Parent Not in Armed Forces	55	1	2%	0	0%	28	51%	26	47%	54	98%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

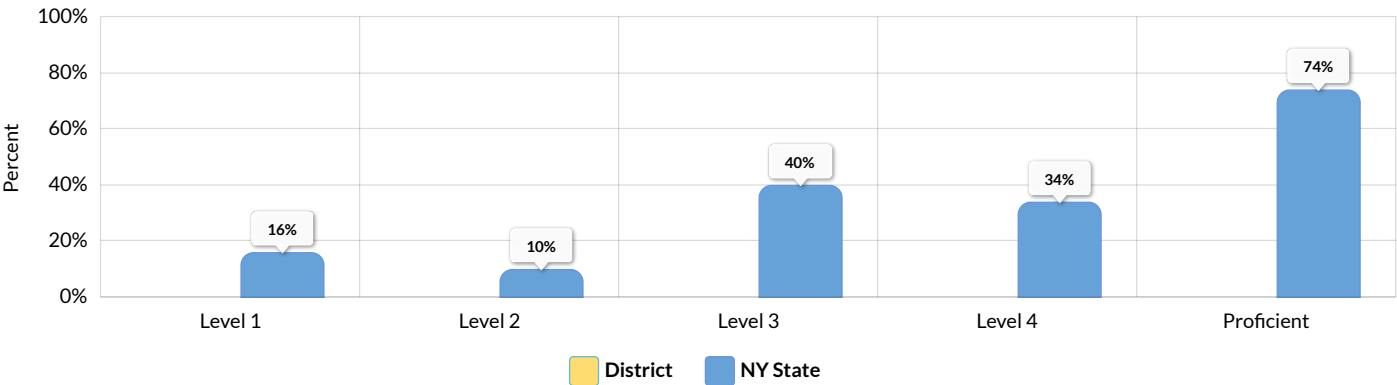


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	5	14%	19	53%	10	28%	29	81%
Female	18	0	0%	1	6%	10	56%	7	39%	17	94%
Male	18	2	11%	4	22%	9	50%	3	17%	12	67%
General Education Students	36	2	6%	5	14%	19	53%	10	28%	29	81%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	2	6%	5	14%	19	53%	10	28%	29	81%
Economically Disadvantaged	9	1	11%	1	11%	5	56%	2	22%	7	78%
Not Economically Disadvantaged	27	1	4%	4	15%	14	52%	8	30%	22	81%
Non-English Language Learner	36	2	6%	5	14%	19	53%	10	28%	29	81%
Not in Foster Care	36	2	6%	5	14%	19	53%	10	28%	29	81%
Not Homeless	36	2	6%	5	14%	19	53%	10	28%	29	81%
Not Migrant	36	2	6%	5	14%	19	53%	10	28%	29	81%
Parent Not in Armed Forces	36	2	6%	5	14%	19	53%	10	28%	29	81%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

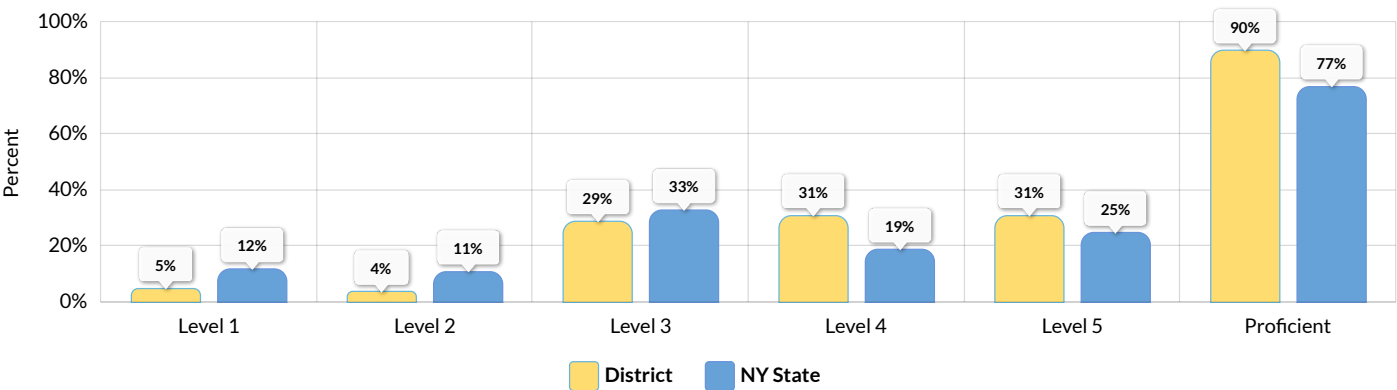


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	3	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

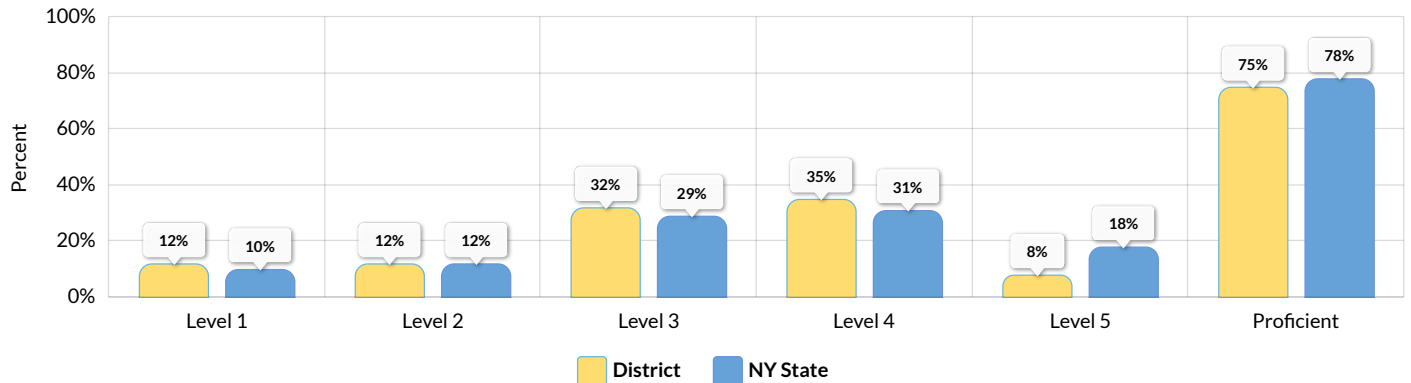


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	5	5%	4	4%	27	29%	29	31%	29	31%	85	90%
Female	39	4	10%	1	3%	11	28%	9	23%	14	36%	34	87%
Male	55	1	2%	3	5%	16	29%	20	36%	15	27%	51	93%
General Education Students	83	2	2%	4	5%	21	25%	27	33%	29	35%	77	93%
Students with Disabilities	11	3	27%	0	0%	6	55%	2	18%	0	0%	8	73%
American Indian or Alaska Native	8	2	25%	1	13%	1	13%	3	38%	1	13%	5	63%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	78	3	4%	3	4%	25	32%	21	27%	26	33%	72	92%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	1	13%	5	63%	2	25%	8	100%
Economically Disadvantaged	42	4	10%	4	10%	12	29%	17	40%	5	12%	34	81%
Not Economically Disadvantaged	52	1	2%	0	0%	15	29%	12	23%	24	46%	51	98%
Non-English Language Learner	94	5	5%	4	4%	27	29%	29	31%	29	31%	85	90%
Not in Foster Care	94	5	5%	4	4%	27	29%	29	31%	29	31%	85	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	5	5%	4	4%	27	29%	29	31%	29	31%	85	90%
Parent Not in Armed Forces	94	5	5%	4	4%	27	29%	29	31%	29	31%	85	90%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	15	12%	15	12%	39	32%	42	35%	10	8%	91	75%
Female	54	6	11%	9	17%	16	30%	21	39%	2	4%	39	72%
Male	67	9	13%	6	9%	23	34%	21	31%	8	12%	52	78%
General Education Students	102	9	9%	10	10%	33	32%	40	39%	10	10%	83	81%
Students with Disabilities	19	6	32%	5	26%	6	32%	2	11%	0	0%	8	42%
American Indian or Alaska Native	14	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	103	11	11%	11	11%	32	31%	40	39%	9	9%	81	79%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	4	22%	4	22%	7	39%	2	11%	1	6%	10	56%
Economically Disadvantaged	46	7	15%	9	20%	16	35%	11	24%	3	7%	30	65%
Not Economically Disadvantaged	75	8	11%	6	8%	23	31%	31	41%	7	9%	61	81%
Non-English Language Learner	121	15	12%	15	12%	39	32%	42	35%	10	8%	91	75%
Not in Foster Care	121	15	12%	15	12%	39	32%	42	35%	10	8%	91	75%
Not Homeless	121	15	12%	15	12%	39	32%	42	35%	10	8%	91	75%
Not Migrant	121	15	12%	15	12%	39	32%	42	35%	10	8%	91	75%
Parent Not in Armed Forces	121	15	12%	15	12%	39	32%	42	35%	10	8%	91	75%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

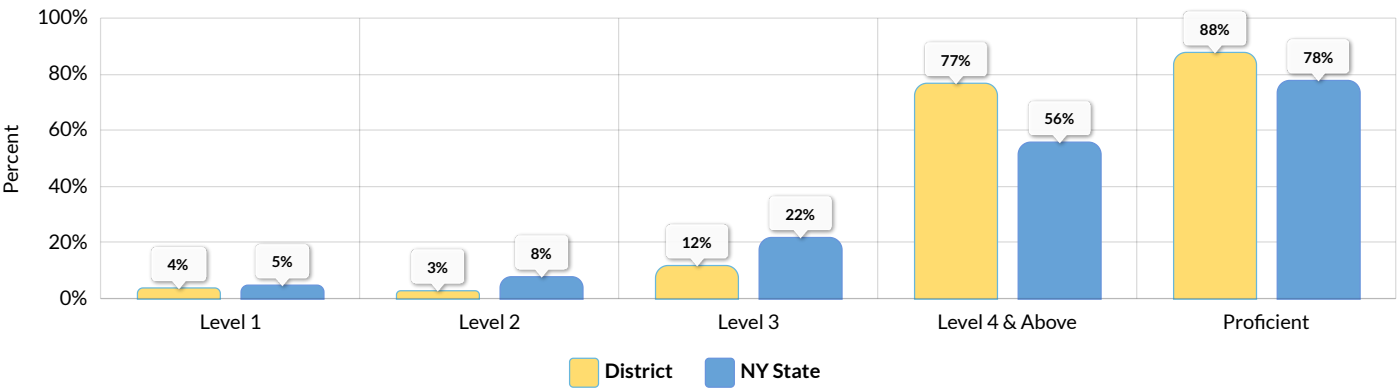
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

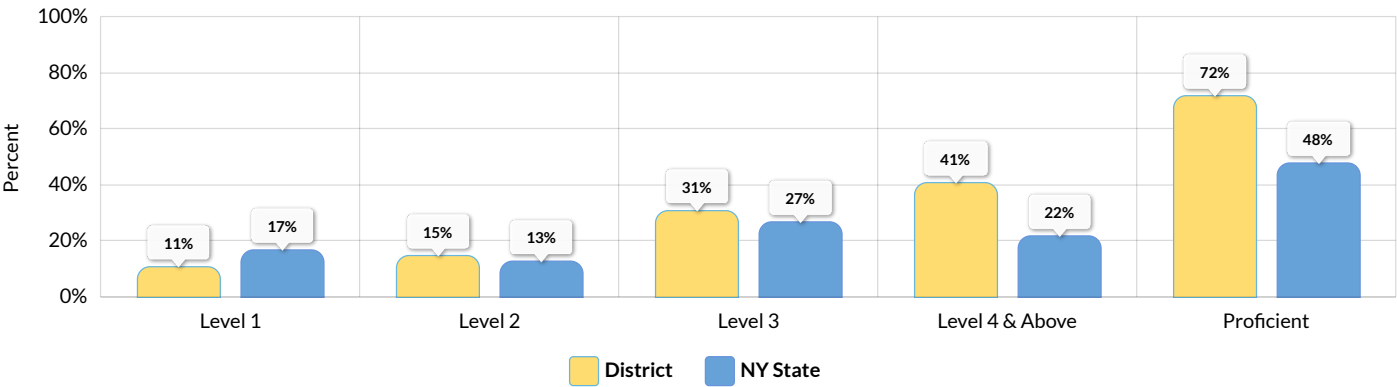


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	4	4%	90	96%	4	4%	3	3%	11	12%	72	77%	83	88%
Female	41	1	2%	40	98%	3	7%	0	0%	3	7%	34	83%	37	90%
Male	53	3	6%	50	94%	1	2%	3	6%	8	15%	38	72%	46	87%
General Education Students	82	2	2%	80	98%	1	1%	2	2%	7	9%	70	85%	77	94%
Students with Disabilities	12	2	17%	10	83%	3	25%	1	8%	4	33%	2	17%	6	50%
American Indian or Alaska Native	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	78	2	3%	76	97%	3	4%	2	3%	8	10%	63	81%	71	91%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	1	6%	1	6%	3	19%	9	56%	12	75%
Economically Disadvantaged	42	2	5%	40	95%	2	5%	1	2%	8	19%	29	69%	37	88%
Not Economically Disadvantaged	52	2	4%	50	96%	2	4%	2	4%	3	6%	43	83%	46	88%
Non-English Language Learner	94	4	4%	90	96%	4	4%	3	3%	11	12%	72	77%	83	88%
Not in Foster Care	94	4	4%	90	96%	4	4%	3	3%	11	12%	72	77%	83	88%
Not Homeless	94	4	4%	90	96%	4	4%	3	3%	11	12%	72	77%	83	88%
Not Migrant	94	4	4%	90	96%	4	4%	3	3%	11	12%	72	77%	83	88%
Parent Not in Armed Forces	94	4	4%	90	96%	4	4%	3	3%	11	12%	72	77%	83	88%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	2	2%	92	98%	10	11%	14	15%	29	31%	39	41%	68	72%
Female	41	1	2%	40	98%	5	12%	4	10%	11	27%	20	49%	31	76%
Male	53	1	2%	52	98%	5	9%	10	19%	18	34%	19	36%	37	70%
General Education Students	82	0	0%	82	100%	7	9%	11	13%	25	30%	39	48%	64	78%
Students with Disabilities	12	2	17%	10	83%	3	25%	3	25%	4	33%	0	0%	4	33%
American Indian or Alaska Native	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	78	1	1%	77	99%	9	12%	10	13%	24	31%	34	44%	58	74%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	1	6%	4	25%	5	31%	5	31%	10	63%
Economically Disadvantaged	42	1	2%	41	98%	4	10%	8	19%	15	36%	14	33%	29	69%
Not Economically Disadvantaged	52	1	2%	51	98%	6	12%	6	12%	14	27%	25	48%	39	75%
Non-English Language Learner	94	2	2%	92	98%	10	11%	14	15%	29	31%	39	41%	68	72%
Not in Foster Care	94	2	2%	92	98%	10	11%	14	15%	29	31%	39	41%	68	72%
Not Homeless	94	2	2%	92	98%	10	11%	14	15%	29	31%	39	41%	68	72%
Not Migrant	94	2	2%	92	98%	10	11%	14	15%	29	31%	39	41%	68	72%
Parent Not in Armed Forces	94	2	2%	92	98%	10	11%	14	15%	29	31%	39	41%	68	72%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

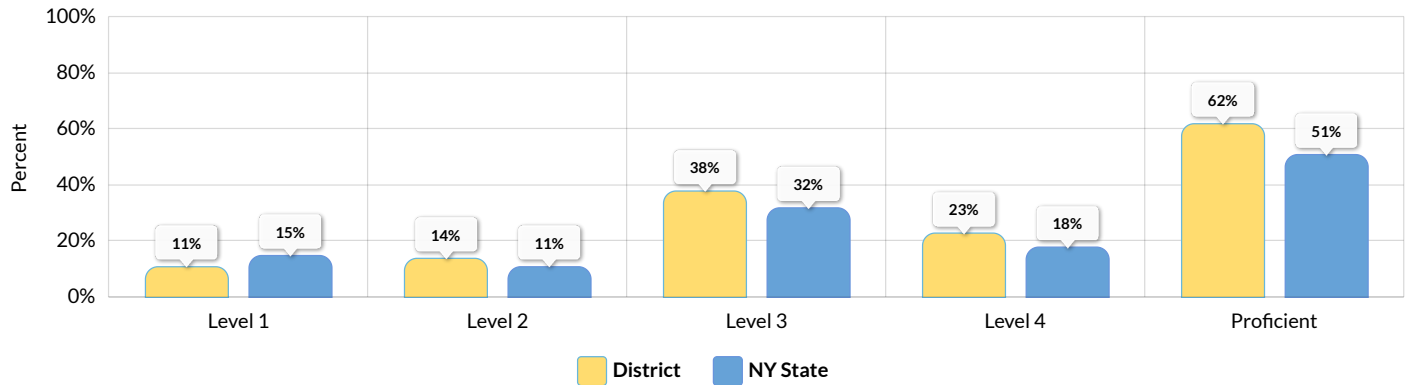
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	31	0	0	31	100
Female	15	0	0	15	100
Male	16	0	0	16	100
General Education Students	29	0	0	29	100
Students with Disabilities	2	0	0	2	100
American Indian or Alaska Native	4	0	0	4	100
White	27	0	0	27	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	17	0	0	17	100
Non-English Language Learner	31	0	0	31	100
Not in Foster Care	31	0	0	31	100
Not Homeless	31	0	0	31	100
Not Migrant	31	0	0	31	100
Parent Not in Armed Forces	31	0	0	31	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	13	14%	81	86%	10	11%	13	14%	36	38%	22	23%	58	62%
Female	41	3	7%	38	93%	3	7%	6	15%	21	51%	8	20%	29	71%
Male	53	10	19%	43	81%	7	13%	7	13%	15	28%	14	26%	29	55%
General Education Students	82	8	10%	74	90%	6	7%	10	12%	36	44%	22	27%	58	71%
Students with Disabilities	12	5	42%	7	58%	4	33%	3	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	78	11	14%	67	86%	5	6%	12	15%	31	40%	19	24%	50	64%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	5	31%	1	6%	5	31%	3	19%	8	50%
Economically Disadvantaged	42	5	12%	37	88%	9	21%	7	17%	12	29%	9	21%	21	50%
Not Economically Disadvantaged	52	8	15%	44	85%	1	2%	6	12%	24	46%	13	25%	37	71%
Non-English Language Learner	94	13	14%	81	86%	10	11%	13	14%	36	38%	22	23%	58	62%
Not in Foster Care	94	13	14%	81	86%	10	11%	13	14%	36	38%	22	23%	58	62%
Not Homeless	94	13	14%	81	86%	10	11%	13	14%	36	38%	22	23%	58	62%
Not Migrant	94	13	14%	81	86%	10	11%	13	14%	36	38%	22	23%	58	62%
Parent Not in Armed Forces	94	13	14%	81	86%	10	11%	13	14%	36	38%	22	23%	58	62%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

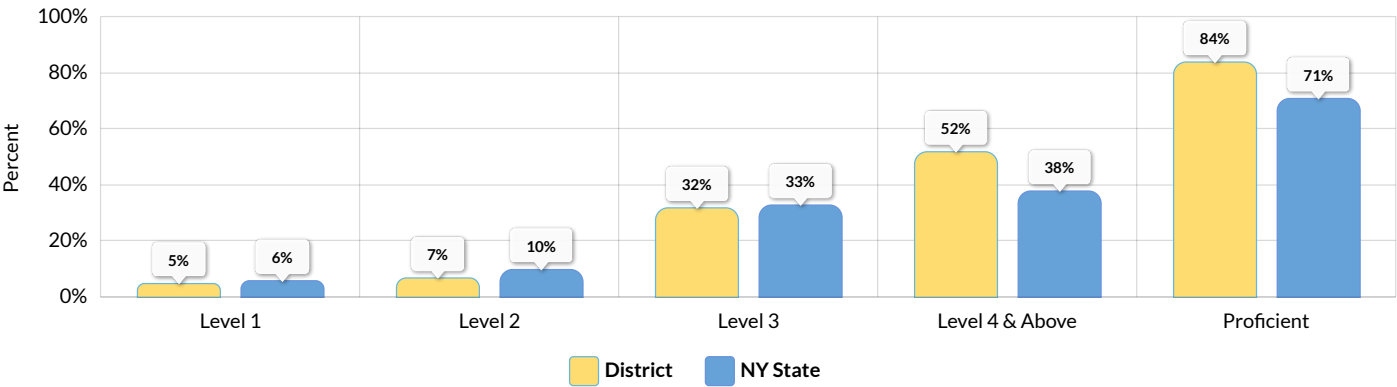
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	89	11	12	78	88
Female	38	2	5	36	95
Male	51	9	18	42	82
General Education Students	81	8	10	73	90
Students with Disabilities	8	3	38	5	63
American Indian or Alaska Native	11	1	9	10	91
Black or African American	1	0	0	1	100
White	75	10	13	65	87
Multiracial	2	0	0	2	100
Economically Disadvantaged	39	4	10	35	90
Not Economically Disadvantaged	50	7	14	43	86
Non-English Language Learner	89	11	12	78	88
Not in Foster Care	89	11	12	78	88
Not Homeless	89	11	12	78	88
Not Migrant	89	11	12	78	88
Parent Not in Armed Forces	89	11	12	78	88

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

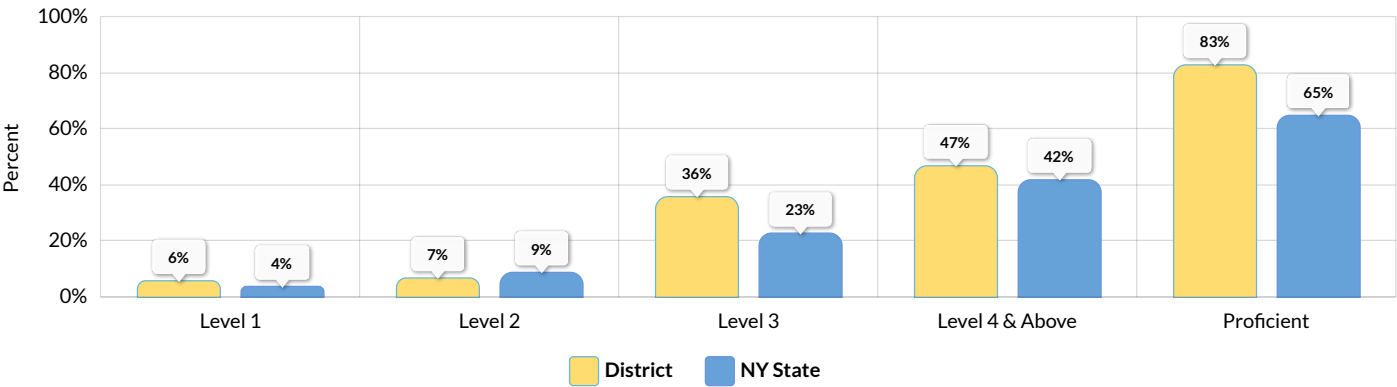


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	3	3%	91	97%	5	5%	7	7%	30	32%	49	52%	79	84%
Female	41	1	2%	40	98%	2	5%	2	5%	15	37%	21	51%	36	88%
Male	53	2	4%	51	96%	3	6%	5	9%	15	28%	28	53%	43	81%
General Education Students	82	1	1%	81	99%	3	4%	5	6%	24	29%	49	60%	73	89%
Students with Disabilities	12	2	17%	10	83%	2	17%	2	17%	6	50%	0	0%	6	50%
American Indian or Alaska Native	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	78	2	3%	76	97%	4	5%	4	5%	27	35%	41	53%	68	87%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	1	6%	3	19%	3	19%	8	50%	11	69%
Economically Disadvantaged	42	1	2%	41	98%	2	5%	5	12%	18	43%	16	38%	34	81%
Not Economically Disadvantaged	52	2	4%	50	96%	3	6%	2	4%	12	23%	33	63%	45	87%
Non-English Language Learner	94	3	3%	91	97%	5	5%	7	7%	30	32%	49	52%	79	84%
Not in Foster Care	94	3	3%	91	97%	5	5%	7	7%	30	32%	49	52%	79	84%
Not Homeless	94	3	3%	91	97%	5	5%	7	7%	30	32%	49	52%	79	84%
Not Migrant	94	3	3%	91	97%	5	5%	7	7%	30	32%	49	52%	79	84%
Parent Not in Armed Forces	94	3	3%	91	97%	5	5%	7	7%	30	32%	49	52%	79	84%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	3	3%	91	97%	6	6%	7	7%	34	36%	44	47%	78	83%
Female	41	1	2%	40	98%	1	2%	4	10%	17	41%	18	44%	35	85%
Male	53	2	4%	51	96%	5	9%	3	6%	17	32%	26	49%	43	81%
General Education Students	82	2	2%	80	98%	2	2%	6	7%	28	34%	44	54%	72	88%
Students with Disabilities	12	1	8%	11	92%	4	33%	1	8%	6	50%	0	0%	6	50%
American Indian or Alaska Native	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	78	1	1%	77	99%	4	5%	6	8%	30	38%	37	47%	67	86%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	2	13%	1	6%	4	25%	7	44%	11	69%
Economically Disadvantaged	42	2	5%	40	95%	3	7%	4	10%	16	38%	17	40%	33	79%
Not Economically Disadvantaged	52	1	2%	51	98%	3	6%	3	6%	18	35%	27	52%	45	87%
Non-English Language Learner	94	3	3%	91	97%	6	6%	7	7%	34	36%	44	47%	78	83%
Not in Foster Care	94	3	3%	91	97%	6	6%	7	7%	34	36%	44	47%	78	83%
Not Homeless	94	3	3%	91	97%	6	6%	7	7%	34	36%	44	47%	78	83%
Not Migrant	94	3	3%	91	97%	6	6%	7	7%	34	36%	44	47%	78	83%
Parent Not in Armed Forces	94	3	3%	91	97%	6	6%	7	7%	34	36%	44	47%	78	83%

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	119	11	9%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	118	2	2%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
Female	41	39	95%	25	61%	12	29%	2	5%	0	0%	0	0%	0	0%	2	5%
Male	53	50	94%	21	40%	28	53%	1	2%	1	2%	0	0%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	82	79	96%	46	56%	32	39%	1	1%	0	0%	0	0%	0	0%	3	4%
Students with Disabilities	12	10	83%	0	0%	8	67%	2	17%	1	8%	0	0%	0	0%	1	8%
American Indian or Alaska Native	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	78	75	96%	40	51%	33	42%	2	3%	1	1%	0	0%	0	0%	2	3%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	40	95%	16	38%	22	52%	2	5%	0	0%	0	0%	0	0%	2	5%
Not Economically Disadvantaged	52	49	94%	30	58%	18	35%	1	2%	1	2%	0	0%	0	0%	2	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

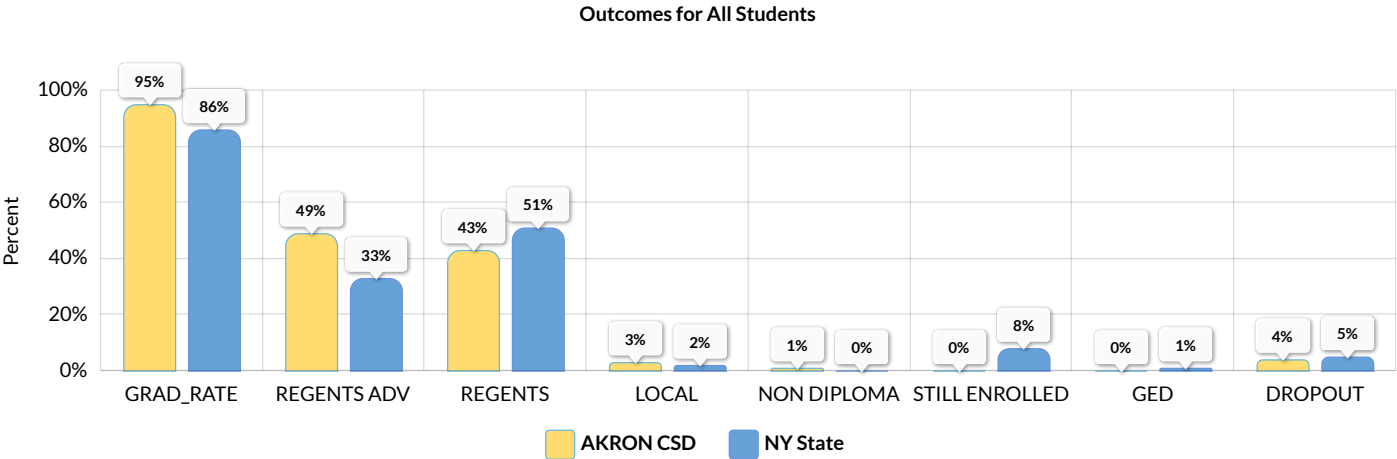
CRDC Data (18.04 megabytes)  
CRDC Glossary and Guide

**AKRON CSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF AUGUST 2024**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
Female	41	39	95%	25	61%	12	29%	2	5%	0	0%	0	0%	0	0%	2	5%
Male	53	50	94%	21	40%	28	53%	1	2%	1	2%	0	0%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	82	79	96%	46	56%	32	39%	1	1%	0	0%	0	0%	0	0%	3	4%
Students with Disabilities	12	10	83%	0	0%	8	67%	2	17%	1	8%	0	0%	0	0%	1	8%
American Indian or Alaska Native	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	78	75	96%	40	51%	33	42%	2	3%	1	1%	0	0%	0	0%	2	3%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	40	95%	16	38%	22	52%	2	5%	0	0%	0	0%	0	0%	2	5%
Not Economically Disadvantaged	52	49	94%	30	58%	18	35%	1	2%	1	2%	0	0%	0	0%	2	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	94	89	95%	46	49%	40	43%	3	3%	1	1%	0	0%	0	0%	4	4%

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## AKRON CSD GRADUATION PATHWAYS DATA 2024

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	85	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	4%
Female	39	36	92%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	8%
Male	50	49	98%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	79	76	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	4%
Students with Disabilities	10	9	90%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	10%
American Indian or Alaska Native	11	10	91%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	75	72	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	4%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	40	38	95%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	5%
Not Economically Disadvantaged	49	47	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	4%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	89	85	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	89	85	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	89	85	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	89	85	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	89	85	96%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	4%

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**EXEMPTION  
IMPACT  
REPORTS  
BY TOWN**

Equalized Total Assessed Value 40,464,014

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	2,100	0.01
14300	INDIAN RESERVATION	RPTL 454	9	21,790,100	53.85
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	1,425,800	3.52
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	231,222	0.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	1,139,161	2.82
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	139,650	0.35
41834	ENHANCED STAR	RPTL 425	12	1,060,400	2.62
41854	BASIC STAR 1999-2000	RPTL 425	23	729,100	1.80
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	11,000	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	8,000	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	100,000	0.25
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	14	3,508,200	8.67
Total Exemptions Exclusive of System Exemptions:			65	26,636,533	65.83
Total System Exemptions:			14	3,508,200	8.67
Totals:			79	30,144,733	74.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Town of Lockport

Equalized Total Assessed Value 8,972,580

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	168,900	1.88
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	342,200	3.81
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	83,750	0.93
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	65,000	0.72
41834	ENHANCED STAR	RPTL 425	9	753,800	8.40
41854	BASIC STAR 1999-2000	RPTL 425	6	180,000	2.01
Total Exemptions Exclusive of System Exemptions:			22	1,593,650	17.76
Total System Exemptions:			0	0	0.00
Totals:			22	1,593,650	17.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Town of Newstead

Equalized Total Assessed Value 1,086,452,690

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	242,111	0.02
13100	CO - GENERALLY	RPTL 406(1)	4	124,333	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	21	7,950,110	0.73
13650	VG - GENERALLY	RPTL 406(1)	25	5,053,888	0.47
13660	VG - CEMETERY LAND	RPTL 446	2	111,777	0.01
13800	SCHOOL DISTRICT	RPTL 408	5	30,645,191	2.82
14100	USA - GENERALLY	RPTL 400(1)	1	571,111	0.05
14300	INDIAN RESERVATION	RPTL 454	1	1,621,111	0.15
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	5,485,000	0.50
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	8,442,999	0.78
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	678,777	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	4,556	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	2,232,222	0.21
26100	VETERANS ORGANIZATION	RPTL 452	1	344,444	0.03
26250	HISTORICAL SOCIETY	RPTL 444	2	639,222	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	3,316,445	0.31
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	340,888	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	12	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	17	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	4	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	12	2,356,889	0.22
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	273	33,382,877	3.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	909,163	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	5,048,780	0.46
41806	PERSONS AGE 65 OR OVER	RPTL 467	43	2,652,169	0.24
41834	ENHANCED STAR	RPTL 425	531	49,048,131	4.51
41854	BASIC STAR 1999-2000	RPTL 425	806	26,629,904	2.45
42120	TEMPORARY GREENHOUSES	RPTL 483-c	2	404,111	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	77,779	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	85,111	0.01

Town of Newstead cont...

Equalized Total Assessed Value 1,086,452,690

School District - 145601 Akron Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	233,893	0.02
Total Exemptions Exclusive of System Exemptions:			1,870	188,399,099	17.34
Total System Exemptions:			3	233,893	0.02
Totals:			1,873	188,632,992	17.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 35,854,584

School District - 145601 Akron School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	6,431,169	17.94
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	389,610	1.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	33,377	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	0	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	0	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	1,161,842	3.24
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	1,112,951	3.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	41,071	0.11
41834	ENHANCED STAR	RPTL 425	20	1,898,180	5.29
41854	BASIC STAR 1999-2000	RPTL 425	24	813,504	2.27
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	4,026	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	62,338	0.17
Total Exemptions Exclusive of System Exemptions:			79	11,948,068	33.32
Total System Exemptions:			0	0	0.00
Totals:			79	11,948,068	33.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Town of Royalton

Equalized Total Assessed Value 242,396,631

School District - 145601 Akron

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	3	5,304,200	2.19
14300	INDIAN RESERVATION	RPTL 454	2	495,000	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,057,500	0.44
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	690,000	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	31,400	0.01
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	16,500	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	5	89,100	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	54	5,491,700	2.27
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	648,500	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	204,840	0.08
41834	ENHANCED STAR	RPTL 425	110	9,433,980	3.89
41854	BASIC STAR 1999-2000	RPTL 425	160	4,800,000	1.98
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	12,200	0.01
Total Exemptions Exclusive of System Exemptions:			355	28,274,920	11.66
Total System Exemptions:			0	0	0.00
Totals:			355	28,274,920	11.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**PROPERTY  
TAX  
REPORT  
CARD**

## Property Tax Report Card

142101 - AKRON CSD

2024-2025 - Page 1  
 Official - as of 04/21/2025 01:51  
 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 28, 2025

Form Preparer Name:

PAUL KOWALSKI

Preparer's Telephone Number:

716-542-5015

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	43,926,821	39,044,762	-11.11 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	10,475,471	10,684,980	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,475,471	10,684,980	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	411,125	416,329	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	10,456,277	10,355,017	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,064,346	10,268,651	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	391,931	86,366	
Public School Enrollment	1,295	1,282	-1.00 %
Consumer Price Index			2.95 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	17,737,619	13,100,000
Assigned Appropriated Fund Balance	1,940,000	2,940,000
Adjusted Unrestricted Fund Balance	4,889,929	3,489,929
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.13 %	8.94 %

## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	N/A	For the cost of any object or purpose for which bonds may be issued.	0	0	0
Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,183,985	4,500,000	none
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	0
Workers Compensation	WORKMAN'S COMPENSATION	For self-insured Workers Compensation and benefits.	997,545	997,545	none
Unemployment Insurance	N/A	For reimbursement to the State Unemployment Insurance Fund.	0	0	0
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	0
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	0
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	0
Property Loss	N/A	To cover property loss.	0	0	0

Liability + (add)	N/A	To cover incurred liability claims.	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Tax Certiorari	N/A	For tax certiorari settlements.	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	<input type="text" value="1,338,640"/>	<input type="text" value="1,338,640"/>	Earned sick, personal time at retirement
Retirement Contribution	EMPLOYEE RETIREMENT SYSTEM RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	<input type="text" value="4,721,726"/>	<input type="text" value="4,721,726"/>	Offset some employee retirement system expense
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Single Other Reserve	TEACHER RETIREMENT SYSTEM		<input type="text" value="1,152,546"/>	<input type="text" value="1,152,546"/>	Offset some teacher retirement system expense

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save &amp; Ready

# **SCHOOL DISTRICT BUDGET NOTICE**

## Akron Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$43,926,821	\$39,044,762	\$38,652,660										
Increase/Decrease for the 2025-26 School Year		-\$4,882,059	-\$392,102										
Percentage Increase/Decrease in Proposed Budget		-11.1%	-12.0%										
Change in the Consumer Price Index		2.95%											
A. Proposed Levy to Support the Total Budgeted Amount	\$10,475,471	\$10,684,980											
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0											
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 10,475,471	\$10,684,980	\$ 10,475,471										
F. Total Permissible Exclusions	\$ 411,125	\$ 416,329											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 10,456,277	\$ 10,355,017											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 10,064,346	\$ 10,268,651											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 391,931	\$86,366											
Administrative Component	\$ 4,217,122	\$ 4,444,941	\$ 4,444,941										
Program Component	\$ 25,983,835	\$ 28,071,342	\$ 27,923,240										
Capital Component	\$ 13,725,864	\$ 6,528,479	\$ 6,284,479										
The Capital Component of this budget includes \$100,000 to fund a Capital Outlay Project.													
* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.													
A CONTINGENT BUDGET FOR 2025-26 IS ANTICIPATED TO RESULT IN A DECREASE OF \$292,102 IN CONTINGENT EQUIPMENT EXPENDITURES. OTHER NON-CONTINGENT EXPENDITURE LINES THAT TOTAL \$100,000 WILL ALSO BE REDUCED IF NECESSARY. FINAL CONTINGENT BUDGET DECISIONS WILL BE MADE BY THE BOARD OF EDUCATION IN LATE JUNE IF REQUIRED.													
<table><tr><th>Description</th><th>Amount</th></tr><tr><td>PURCHASE AND FINANCING OF SCHOOL BUSES</td><td>\$ 554,000</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr></table>				Description	Amount	PURCHASE AND FINANCING OF SCHOOL BUSES	\$ 554,000		\$		\$		\$
Description	Amount												
PURCHASE AND FINANCING OF SCHOOL BUSES	\$ 554,000												
	\$												
	\$												
	\$												
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)													

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2025-26 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$ 272

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the AKRON CENTRAL school district, ERIE County, New York, will be held at THE HIGH school(s) in said district on Tuesday, May 20, 2025 between the hours of 12:00PM and 9:00PM, prevailing time at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**ADMINISTRATIVE  
SALARY  
DISCLOSURE**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	195,764	60,462	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

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